

Utah ACT Aspire
Grade 9/10 Science
UEB Technical Contracted
UT00003049

SPECIAL INSTRUCTIONS TO BRAILLE EDITION

General Comments

Braille reading students may need more time to take the test than will print readers. The teacher or administrator of the test will instruct the student with regard to how to take the test. The method in which the student is to answer the test questions and the use of any answer sheets or separate documents should be explained prior to test administration. Generally, the student may need extra paper to answer open ended questions.

These test administrator's notes include instructions given to the student, indicating what the student will encounter in the braille edition. Directional words, such as "below," may have been changed to reflect placement in the braille booklet. Running instructions like "GO ON" have been omitted, but instructions such as "WAIT" and "STOP" have been retained. Unless otherwise noted, in the braille versions, decorative graphics, pictures and accompanying captions, and boxes around text are omitted.

Print and braille page correspondences are listed in the following chart. The braille transcription may have required blank pages, as indicated. Other changes or omissions are also listed in the chart.

Specific Comments

SPECIAL INSTRUCTIONS FOR THE BRAILLE EDITION

Print Page	Braille Page	Question/Section	Notes
	t1	Title page and Copyright.	
	t2	Special Symbols Page	
	t3	Transcriber's Notes Page	

Print Page	Braille Page	Question/Section	Notes
1—7, a7	1—2	Directions	Text Entry Questions: Sentence change “Write your entire answer as directed by the test administrator that goes with the question.” Text Entry Questions: Sentence change “Your answers will be entered online by a test administrator.” Please Note: Sentence change “Your answers will be entered online by a test administrator.”
8—d8	2—6	Passage Items 1—3	
9	6	Item 4	
10—b10	7—9	Passage	Figure 1: Tactile graphic provided.
11—d11	9—13	Passage, cont.	Figure 2: Tactile graphic provided.
12—c12	13—16	Passage, cont.	Figure 3: Tactile graphic provided.
13—d13	16—20	Items 5—8	Item 8: Sentence change “Select the two correct answers.”
14—b14	20—22	Passage	Figure 1: Tactile graphic provided.
15—b15	23—25	Passage, cont.	Figure 2: Tactile graphic provided.
16	26	Items 9—10	
17—18, a18, b18	26—28	Passage	Figure 1: Tactile graphic provided.
19—a19	28—29	Passage, cont.	Figure 2: Tactile graphic provided.
20—b20	30—32	Passage, cont.	Figure 2, cont.: Tactile graphic provided. Figure 3: Tactile graphic provided.
21—c21	32—35	Items 11—13 END OF TEST	