

Utah ACT Aspire
Grade 9/10 Reading
UEB Contracted
UT00003048

SPECIAL INSTRUCTIONS TO BRAILLE EDITION

General Comments

Braille reading students may need more time to take the test than will print readers. The teacher or administrator of the test will instruct the student with regard to how to take the test. The method in which the student is to answer the test questions and the use of any answer sheets or separate documents should be explained prior to test administration. Generally, the student may need extra paper to answer open ended questions.

These test administrator’s notes include instructions given to the student, indicating what the student will encounter in the braille edition. Directional words, such as “below,” may have been changed to reflect placement in the braille booklet. Running instructions like "GO ON" have been omitted, but instructions such as “WAIT” and "STOP" have been retained. Unless otherwise noted, in the braille versions, decorative graphics, pictures and accompanying captions, and boxes around text are omitted.

Print and braille page correspondences are listed in the following chart. The braille transcription may have required blank pages, as indicated. Other changes or omissions are also listed in the chart.

Specific Comments

SPECIAL INSTRUCTIONS FOR THE BRAILLE EDITION

Print Page	Braille Page	Question/Section	Notes
	t1	Title page and Copyright.	
	t2	Special Symbols Page	
	t3	Transcriber’s Notes Page	
1–3, a3	1–2	Directions	Please Note: Sentence change “Your answers will be entered online by a test administrator.”
4–c4	3–6	Passage: “What Comes Next”	
5–b5	6–8	Passage, cont.	
6–c6	9–12	Items 1–4	Item 1: Second paragraph is omitted.
7–8, a8, b8, c8	13–16	Passage: “The Antikythera Discovery”	
9–b9	17–19	Items 5–8	

Print Page	Braille Page	Question/Section	Notes
10—c10	20—23	Passage: “Words from the Master”	
11—a11	24—25	Items 9—12 END OF TEST	