

Utah Aspire Plus Score Interpretation Guide for Educators



2024



Table of Contents

General Information for Educators	3
Purpose of this Guide.....	3
About Utah Aspire Plus	3
Confidentiality of Reporting Results	4
Accessing Reports	5
Key Report Features	5
Accessing Reports – Teacher Guide	6
Performance Dashboard	6
Student Detail Report	11
Standard Performance	12
School Administrator Guide	13
Progress Report.....	13
Activity Report	15
Performance Dashboard Navigation and Interpretation for School Administrators.....	17
Student Detail Report	23
Standard Performance Reports for School Administrators	24
Individual Student Reports for School Administrators	27
Detailed Component Description	30
District Administrator and District Level User Guide	32
Progress Report.....	32
Activity Report	34
Performance Dashboard Navigation and Interpretation for District Administrators and District Level Users	36
Student Detail Report	42
Standard Performance Report for District Administrators and District Level Users	43
Individual Student Reports for District Administrators and District Level Users.....	46
Detailed Component Description	49
Data Files for District Administrators and District Level Users.....	51
Appendix A: Utah Aspire Plus Performance Level Descriptors	56

General Information for Educators

Purpose of this Guide

This guide provides information on reports provided for the Utah Aspire Plus assessment. This guide, which outlines and explains elements of the individual student report, preliminary student detail report, family portal, test scores and test events data files, is intended for use by administrators, teachers, counselors, and other educators to facilitate interpretation and use of student score reports.

About Utah Aspire Plus

The Utah Aspire Plus summative assessments were created as directed by Utah Statute 53E-4-304, which requires the Utah State Board of Education (USBE) to administer an assessment to ninth and tenth grade students that is predictive of the college readiness assessment (the ACT). Creating a link between Utah's ninth and tenth grade state assessment and the ACT, which is administered to eleventh grade students in Utah, provides a unique and beneficial achievement metric for students, parents, and teachers.

The Utah Aspire Plus summative assessments are fixed-form tests given for English, mathematics, reading, and science. While the test was administered online, it is not computer adaptive. This means that every ninth grade student is asked the same ninth grade questions, and every tenth grade student is asked the same tenth grade questions. Key measurement targets for each test are listed below:

- English: language conventions and comprehension
- Math: linear relationships, abstract and quantitative reasoning, and problem solving
- Reading: reading and comprehending complex informational and literary texts
- Science: gathering and investigating, developing models, using mathematical thinking, and constructing explanations across life science, earth and space science, and physical science

The Utah Aspire Plus tests utilize various question types to assess student achievement, including multiple choice, multiple select, evidence-based selected response, and technology enhanced (TE) items. Multiple choice questions provide students with four or five response options from which there is one correct answer. Multiple select questions require students to select two or three correct answers within the given response options. Technology enhanced (TE) questions require specialized interactions for capturing student responses. Examples of TE questions used on the Utah Aspire Plus are listed below:

- Inline choice interaction: drop-down multiple choice
- Text-entry interaction: fill-in-the-blank item presentation
- Hot text interaction: selecting elements within a given image (e.g., reading passage)
- Plot/drawing interaction: plotting/drawing on a grid
- Matching interaction: matching response elements to appropriate category

Evidence-based selected response questions are two items combined to form a two-part item. Typically, Part A is a multiple-choice item in which students are asked to infer or analyze, and Part B is an item in which students provide evidence to support their answer in Part A. Evidence-based questions may consist of two multiple choice items, or a combination of multiple choice and

technology enhanced (TE) interaction items.

Student responses to Utah Aspire Plus questions are calculated and reported using a scaled score. The purpose of scaled scores is to report scores for all test-takers on a scale that remains consistent across multiple years or forms. This facilitates accurate comparison of test results over different administrations.

Before test questions are published for use, every question is reviewed by Utah educators for standard alignment, appropriate content and cognitive demands, fairness, and bias. Data and statistical information from test results are analyzed and reviewed frequently to ensure the response processes and internal structure perform as expected for all groups of students. Technical information about Utah Aspire Plus will be available in the Utah Aspire Plus [Technical Report](#) which is posted to the [Resource Center](#).

Confidentiality of Reporting Results

Individual student performance results on Utah Aspire Plus assessments are confidential and may be released only in accordance with the Family Educational Rights and Privacy Act of 1974 (20 U.S.C. Section 1232g).

Accessing Reports

Reports in ADAM are permissioned based on the district and school user roles.

The following users have access to all reports within the district:

- District Administrator
- District Level User

The following users have access to all reports at an assigned school:

- School Administrator
- District Administrator
- District Level User

The following users have access to all reports for students in their class:

- Teacher
- School Administrator
- District Administrator
- District Level User

To access the Utah Aspire Plus reports, log-in to [ADAM](#).

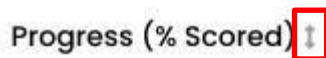
Key Report Features

The reports have several key features to support navigation, interpretation, and use. Before accessing and interpreting the reports, familiarize yourself with some of the functionality.

Reports that contain school, class, or student level information include an export functionality.



Sorting arrows are included on reports with multiple columns so that educators can easily group students.



Additional information is provided by hovering the cursor over the bar graphs to support interpretation of the data.

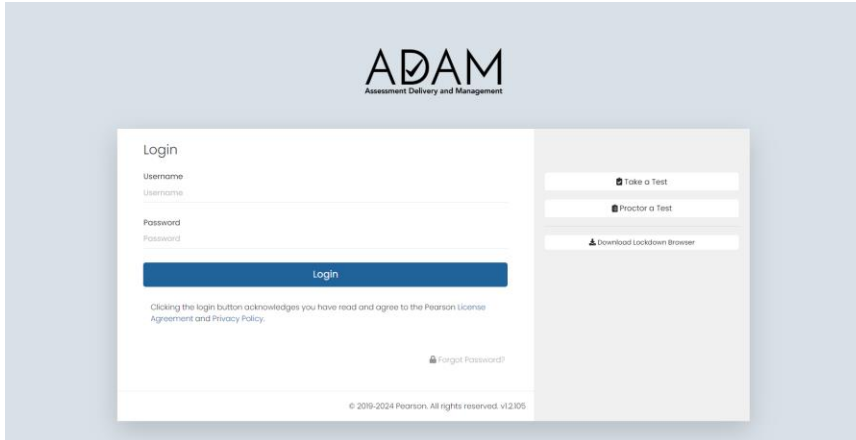


Accessing Reports – Teacher Guide

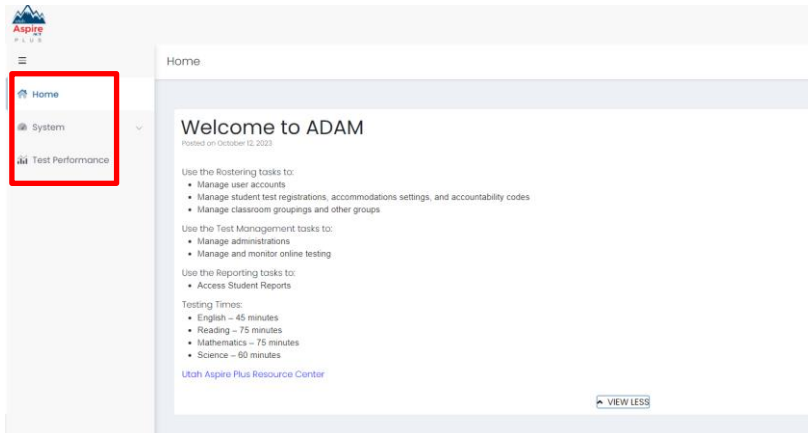
Teachers can access class and student level reports in ADAM. They will have access to view the test progress, average Utah Aspire Plus scale scores for their students and the ACT composite prediction for their students. To access Test Performance reports, follow these steps:

Performance Dashboard

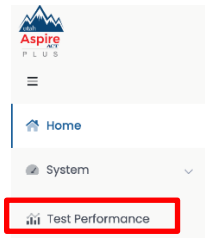
1. Login to [ADAM](#) using your credentials. You should have received a Welcome Email with your user credentials. If you didn't receive your Welcome Email, please reach out to your School Administrator.



2. You will see the options of Home, **System** and **Test Performance** in the menu.

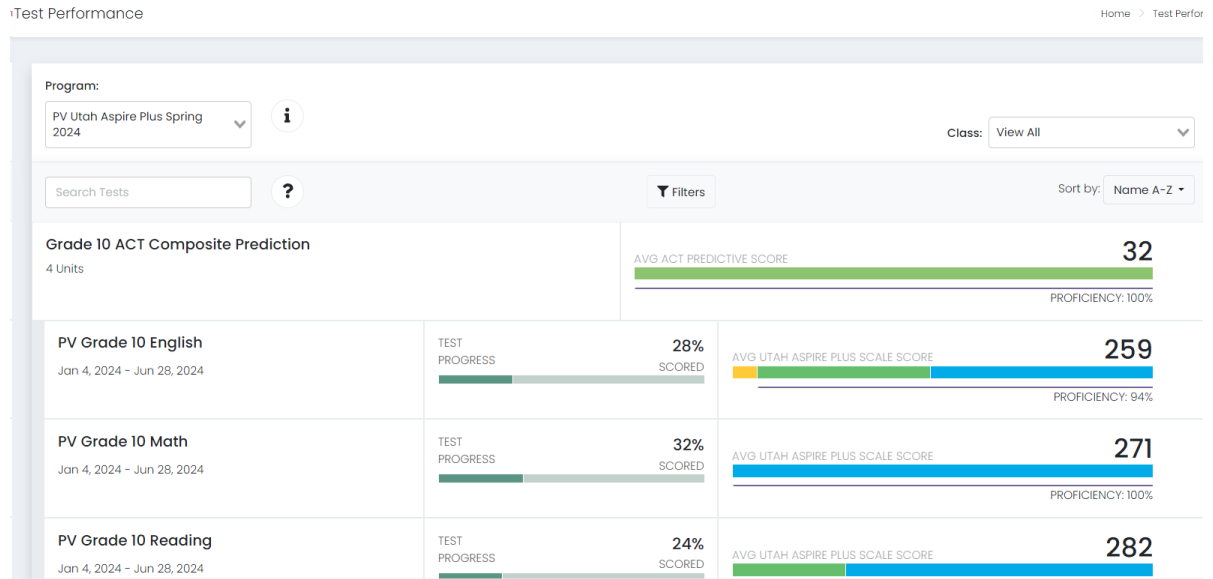


3. Select **Test Performance** from the side menu.

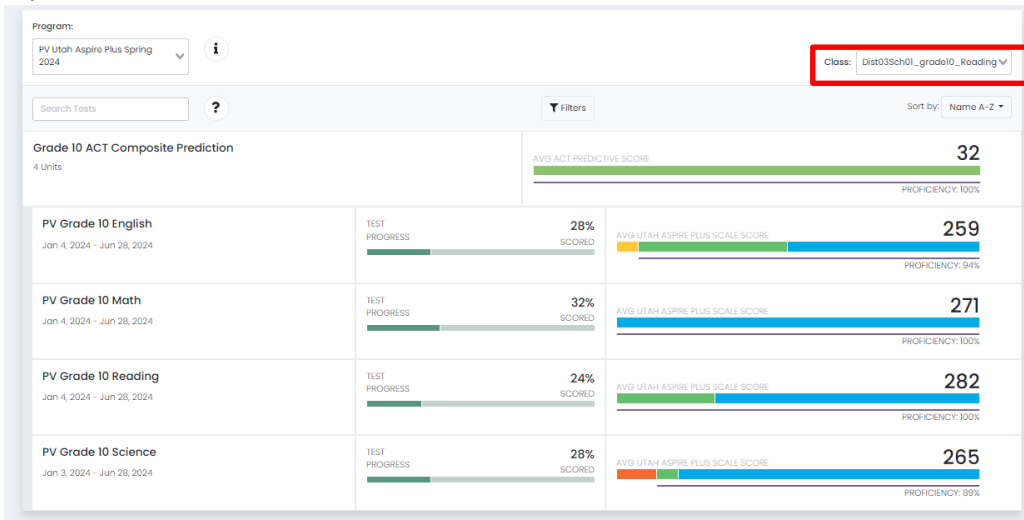


4. The **Test Performance** screen will show teachers the administrations they had students participate in. On this screen they will see the test progress, average Utah Aspire Plus scale scores

for their students and the ACT composite prediction for their students.



- 5. Teachers can select their class from the class dropdown if they have multiple classes, to access reports.



- Click on the **Composite Prediction** line to drill down to see student level composite performance comparison.

Test Performance Home > Test Performance

Program: PV Utah Aspire Plus Spring 2024 Class: View All

Search Tests Filters Sort by: Name A-Z

Grade 10 ACT Composite Prediction **32**

4 Units AVG ACT PREDICTIVE SCORE

PROFICIENCY: 100%

PV Grade 10 English TEST PROGRESS **28%** SCORED **259**

Jan 4, 2024 - Jun 28, 2024 AVG UTAH ASPIRE PLUS SCALE SCORE PROFICIENCY: 94%

- You can select the sort arrows next to the column headers to bring active data to the top.

SCORE GROUP DETAILS

Performance Comparison ?

Search Students Export Report

Student	ACT Postsecondary Readiness Prediction	Utah Aspire Plus Scale Score	ACT Predictive Score
PVLASTTENABPOUT, PVFIRSTTENABPOUT	-	-	-
PVLASTTENABPPUT, PVFIRSTTENABPPUT	-	-	-

Performance Comparison ?

Search Students Export Report

Student	ACT Postsecondary Readiness Prediction	Utah Aspire Plus Scale Score	ACT Predictive Score
PVLASTTENABQRUT, PVFIRSTTENABQRUT	On Target	257	33
PVLASTTENABPVUT, PVFIRSTTENABPVUT	On Target	293	34
PVLASTTENABSOOUT, PVFIRSTTENABSOOUT	On Target	214	24

- You can click on the student to access the Student Detail Report.

Performance Comparison ?

Search Students Export Report

Student	ACT Postsecondary Readiness Prediction	Utah Aspire Plus Scale Score	ACT Predictive Score
PVLASTTENABQRUT, PVFIRSTTENABQRUT	On Target	257	33
PVLASTTENABPVUT, PVFIRSTTENABPVUT	On Target	293	34
PVLASTTENABSOOUT, PVFIRSTTENABSOOUT	On Target	214	24

9. You will now be on the Student Detail Report screen.

Individual Student Report

Test Program: PV Utah Aspire Plus Spring 2024 Student: PVLASTTENABQRUT, PVFIRSTTENABQRUT Export Report

Utah Aspire Plus Student Detail Report Report Date: 03/01/2024

Student: PVLASTTENABQRUT, PVFIRSTTENABQRUT ID: 2401110 Grade: 10 School: PVBE_Dist03Sch01 District: PVBE_Dist03

Reading Test: PV Grade 10 Reading Window: Spring 24 Date Tested: 02/26/2024

UTAH ASPIRE PLUS SCALE SCORE: 233 Proficient

Scale score range from 100-300 and proficiency levels range from 1-4 and are described below:

- Below Proficient (1)
- Approaching Proficient (2)
- Proficient (3)
- Highly Proficient (4)

10. Scroll down to see all your student's scores for all subjects tested, plus the composite Student Detail Report.

Utah Aspire Plus Student Detail Report

Reading

233 Proficient

Reading Predicted ACT Score

ACT College Readiness Benchmark: 22 Student's Predicted ACT Subject Score Range: 25 - 32 Student's ACT Postsecondary Readiness: On Target

English

222 Proficient

English Predicted ACT Score

ACT College Readiness Benchmark: 18 Student's Predicted ACT Subject Score Range: 22 - 27 Student's ACT Postsecondary Readiness: On Target

Math

273 Highly Proficient

Math Predicted ACT Score

ACT College Readiness Benchmark: 22 Student's Predicted ACT Subject Score Range: 21 - 30 Student's ACT Postsecondary Readiness: On Target

Science

300 Highly Proficient

Science Predicted ACT Score

ACT College Readiness Benchmark: 23 Student's Predicted ACT Subject Score Range: 26 - 30 Student's ACT Postsecondary Readiness: On Target

Composite Predicted ACT Score

ACT College Readiness Benchmark: 18 Student's Predicted ACT Composite Score Range: 21 - 25 Student's ACT Postsecondary Readiness: On Target

11. You can now go back to **Test Performance** on the main menu. You can select the students' score at the subject level.

UTAH PVBETeacherDist03Sch01 Reac

Test Performance Home > Test Perf

Program: PV Utah Aspire Plus Spring 2024 Class: View All

Search Tests ? Filters Sort by: Name A-Z

Grade 10 ACT Composite Prediction 4 Units

AVG ACT PREDICTIVE SCORE 32 PROFICIENCY: 100%

PV Grade 10 English Jan 4, 2024 - Jun 28, 2024

TEST PROGRESS 28% SCORED

AVG UTAH ASPIRE PLUS SCALE SCORE 259 PROFICIENCY: 94%

12. On the **Student Performance** screen, you can see the students' Test Progress, Utah Aspire Plus Scale Score, Proficiency, ACT Postsecondary Readiness Prediction and Reporting Categories associated with the test.

Performance Summary Standard Performance Performance Comparison

AVG UTAH ASPIRE PLUS SCALE SCORE 163 PROFICIENCY 13%

SCORE GROUPS 63% 25% 13%

SCORE GROUP DETAILS

Performance Comparison ? Search Students Export Report

Student	Test Progress	Utah Aspire Plus Scale Score	Utah Aspire Plus Proficiency	ACT Postsecondary Readiness...	Conventions of Standard English	Knowledge of Language	Production of Writing
Student28, MZD	Submitted	211	Proficient	On Target	64%	83%	91%
Student12, MZD	Submitted	167	Approaching Proficient	Not on Target	26%	20%	78%

13. You can click on the student to access the Student Detail Report.

Performance Comparison ? Search Students

Student PVLASTTENABPOUT, PVFIRSTTENABPOUT

Student	Test Progress	Utah Aspire Plus Scale Score	Utah Aspire Plus Proficiency	ACT Postsecondary Readiness Prediction
PVLASTTENABPOUT, PVFIRSTTENABPOUT	Submitted	300	Highly Proficient	On Target

You can find more details on this report below.


Student Detail Report

The Student Detail Report provides student performance data prior to the release of the Individual Student Report (ISR). The Student Detail Reports consist of subject-specific reports and an overall composite score report. The Student Detail Reports will be available within 24 hours of testing.

The Student Detail Report for the English, reading, mathematics, and science tests can be accessed by District Administrators, District Level Users, School Administrators and Teachers in [ADAM](#).

Subject Specific Preliminary Student Detail Report Legend	
A	Identification Information
C	Subject Area ACT Predicted Score Range
D	Subject Area Scale Scores and Utah Proficiency Levels

Sample Subject Specific Student Detail Report



Utah Aspire Plus Student Detail Report

Report Date:
02/23/2024


Student: PVLASTTENABHIUT, PVFIRSTTENABHIUT

ID: 2400867

Grade: 10

School: PVBE_Dist02Sch01

District: PVBE_Dist02



Reading

D

Test: PV Grade 10 Reading Window: Spring 24 Date Tested: 02/18/2024

2 Approaching Proficient

UTAH ASPIRE PLUS SCALE SCORE

196

100

196

300

Scale score range from 100-300 and proficiency levels range from 1-4 and are described below:

Below Proficient (1)


Approaching Proficient (2)

Proficient (3)

Highly Proficient (4)

Reading Predicted ACT Score

ACT College Readiness Benchmark	Student's Predicted ACT Subject Score Range	Student's ACT Postsecondary Readiness
22	16 - 22	On Target




Based on your student's Utah Aspire Plus scale score, if your student were to take the ACT in Grade 11, your student's predicted ACT score on the Reading test would be as shown above.

Sample Composite Student Detail Report

Composite Predicted ACT Score

ACT College Readiness Benchmark	Student's Predicted ACT Composite Score Range	Student's ACT Postsecondary Readiness
18	19 - 22	On Target

Based on your student's performance on the four Utah Aspire Plus subject areas (English, Math, Reading, and Science), this report shows the predicted range for your student's composite ACT score.



Composite Preliminary Student Detail Report Legend	
B	Composite Predicted ACT Score Range

Standard Performance

- From the **Student Performance** you can click on the **Standard Performance** tab at the top to see the standard performance at the test level.

PV Grade 10 Reading
Grade 10 Reading Spring 24
Jan 4, 2024 - Jun 28, 2024

Class: View All (79 Students)

Performance Summary Item Analysis **Standard Performance**

15 Standards Standard Details Roster

Standard Details
View: Aligned Standards Only Hierarchy

Standard
ELA-Literacy.L.9-10.4.a
Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

ELA-Literacy.RI.9-10.1
Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

ELA-Literacy.RI.9-10.2
Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

ELA-Literacy.RI.9-10.3
Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.

Performance
100%
100%
100%
100%

- You can also click on the **Hierarchy** button at the top to see the standard performance presented at a hierarchy level.

PV Grade 10 Reading
Grade 10 Reading Spring 24
Jan 4, 2024 - Jun 28, 2024

Class: View All (79 Students)

Performance Summary Item Analysis **Standard Performance**

15 Standards Standard Details Roster

Standard Details
View: Aligned Standards Only **Hierarchy**

Standard
Utah State Board of Education
Utah State Board of Education

English Language Arts and Literacy
English Language Arts and Literacy

Grades 9-10 English Language Arts
Grades 9-10 English Language Arts

ELA-Literacy.L.9-10
Language

Vocabulary Acquisition and Use

ELA-Literacy.L.9-10.4.a
Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

ELA-Literacy.R.9-10
Reading

Performance
98%
98%
98%
100%
100%
100%
95%

- You can click on the **Roster** button at the top to see the standard performance at the student level.

PV Grade 10 Reading
Grade 10 Reading Spring 24
Jan 4, 2024 - Jun 28, 2024

Class: View All (79 Students)

Performance Summary Item Analysis **Standard Performance**

15 Standards Standard Details Roster

Class Roster
Average score (points achieved / points possible)

Student	ELA-Literacy.L.9-10.4.a	ELA-Literacy.RI.9-10.1	ELA-Literacy.RI.9-10.2	ELA-Literacy.RI.9-10.3	ELA-Literacy.RI.9-10.4	ELA-Literacy.RI.9-10.5	ELA-Literacy.RI.9-10.6	ELA-Literacy.RI.9-10.7	ELA-Literacy.RI.9-10.8
Average	100%	100%	100%	100%	95%	95%	100%	100%	100%
PULASTENAMPFUT_PVWSTENAMP	100%	100%	100%	100%	100%	100%	100%	100%	100%
PULASTENAMPFUT_PVWSTENAMP	-	-	-	-	-	-	-	-	-
PULASTENAMPFUT_PVWSTENAMP	-	-	-	-	-	-	-	-	-
PULASTENAMPFUT_PVWSTENAMP	100%	100%	100%	100%	100%	100%	100%	100%	100%
PULASTENAMPFUT_PVWSTENAMP	-	-	-	-	-	-	-	-	-

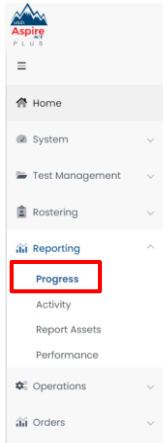
School Administrator Guide

Progress Report

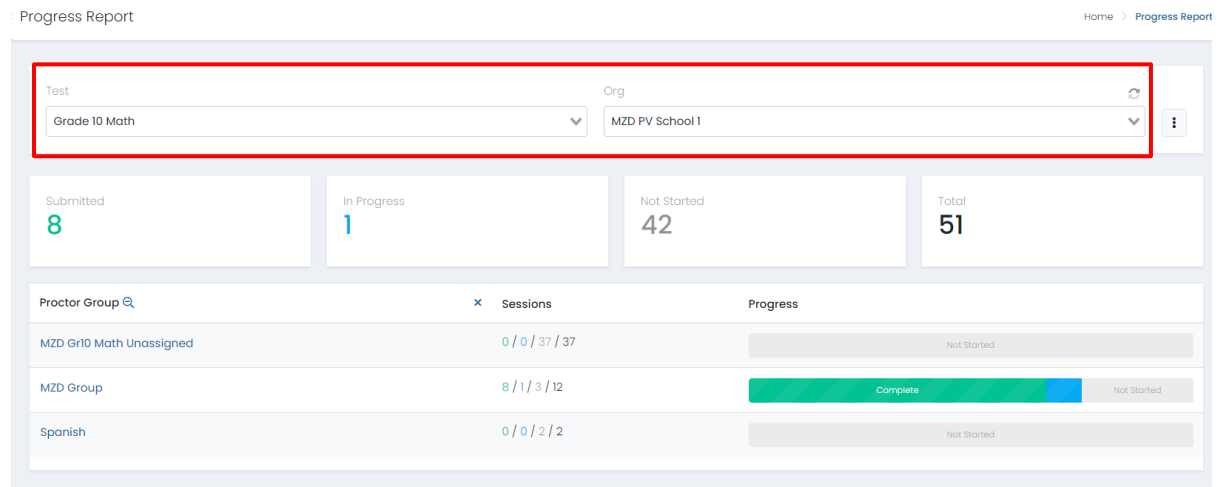
Accessing the Progress Report for School Administrators

To access your school's progress report, follow these steps:

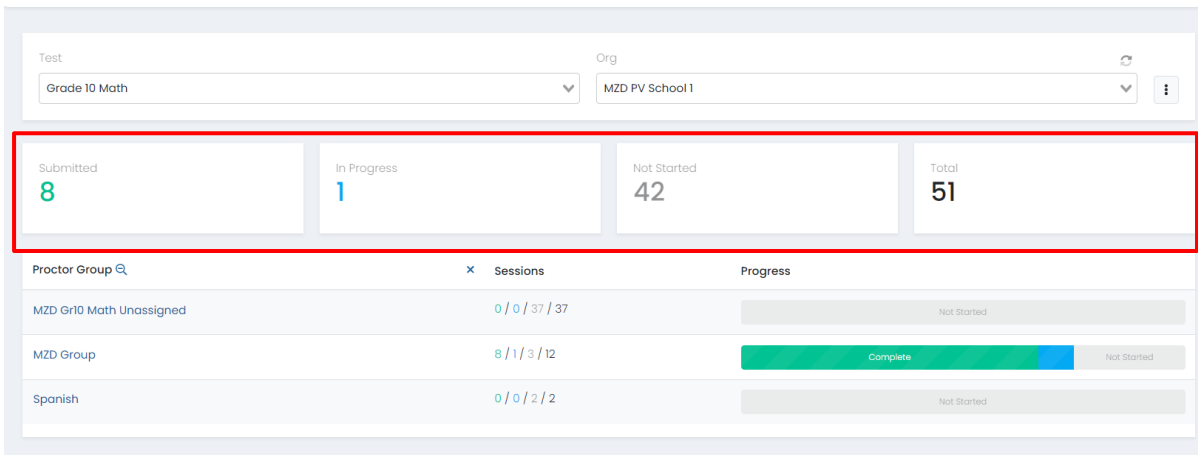
1. From the main menu, select **Reporting** and then **Progress**.



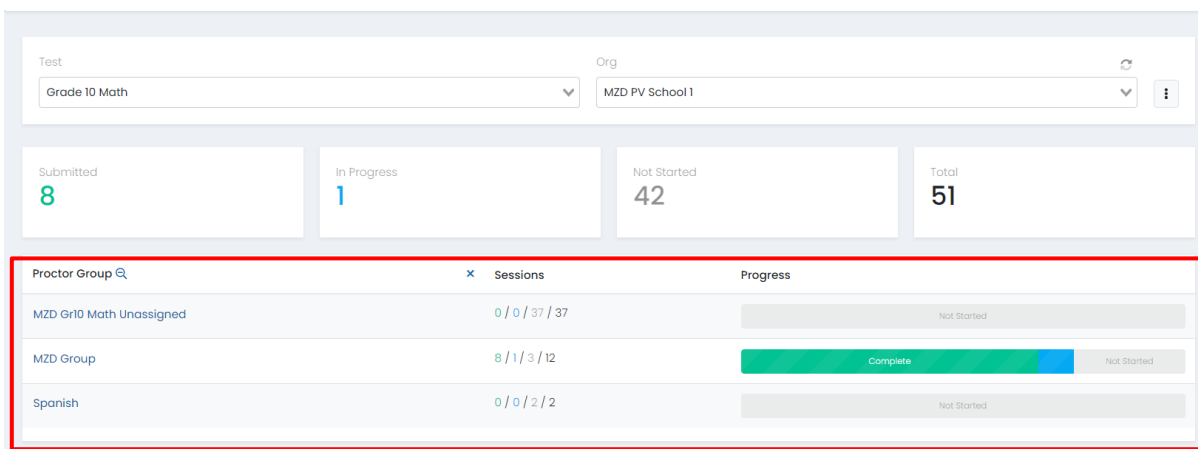
2. Use the filters at the top to filter by **Test** and **Org**.



3. You will see information on progress for the student's tests in your organization. You will see **Submitted, In Progress, Not Started** and **Total**.



- 4. You can also see a breakdown of the progress by **Proctor Groups** in your school. Hover over the **Progress** bar to see a detailed view on each progress status.

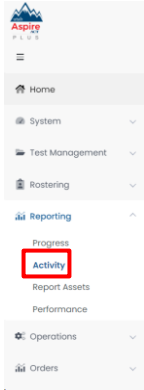


Activity Report

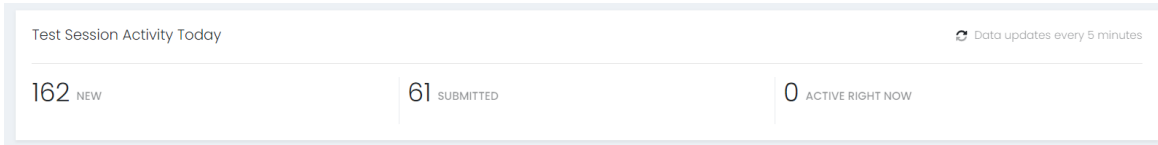
Accessing the Activity Report for School Administrators

To access your school's Activity Report, follow these steps:

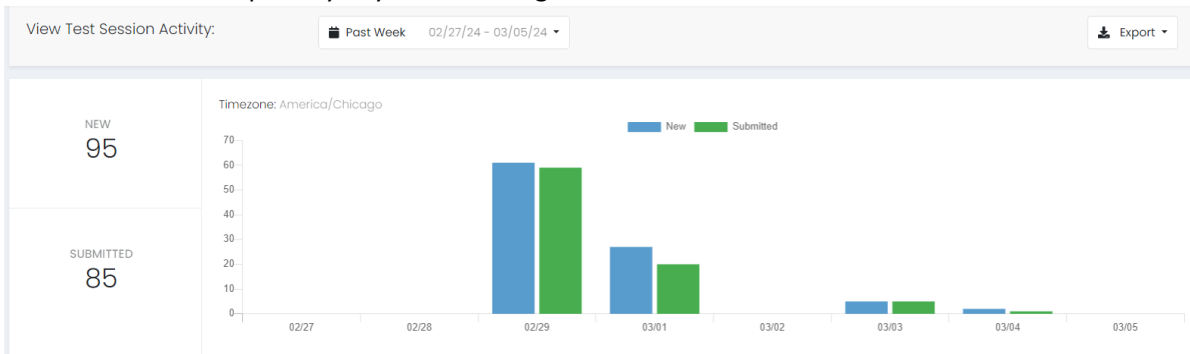
1. From the main menu select **Reporting** then select **Activity**.



2. At the top of the screen, you will see **Test Session Activity Today** in your school.



3. In the **View Test Session Activity** area, you can set your date range for when you want to see activity for. You will see the bar graphs update according to your date range. You will see activity for new tests and submitted tests per day in your date range.



4. At the bottom, you can see a breakdown for **Sessions by Test**. This will show you new and submitted sessions by test.

The screenshot shows the 'Sessions by Test' table. It displays the following data:

Test	New	Submitted
Grade 10 English	19	18
Grade 10 Math	16	14
Grade 10 Reading	17	14
Grade 10 Science	25	17
Grade 9 English	21	18
Grade 9 Math	10	10

5. In the bottom right-hand corner, you will see **Sessions by Org** where you can see new and submitted sessions in your school.

Sessions by Org		
◆ Org	◆ New	◆ Submitted
MZD PV School 1	93	83

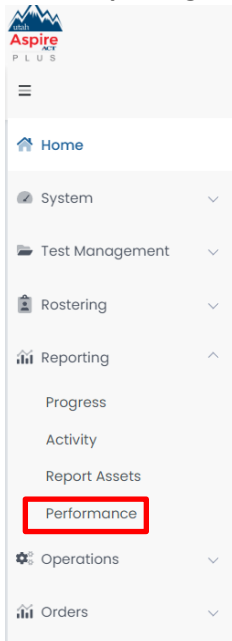
Performance Dashboard Navigation and Interpretation for School Administrators

This section will describe how to navigate ADAM to access reports and how to interpret the Utah Aspire Plus reports.

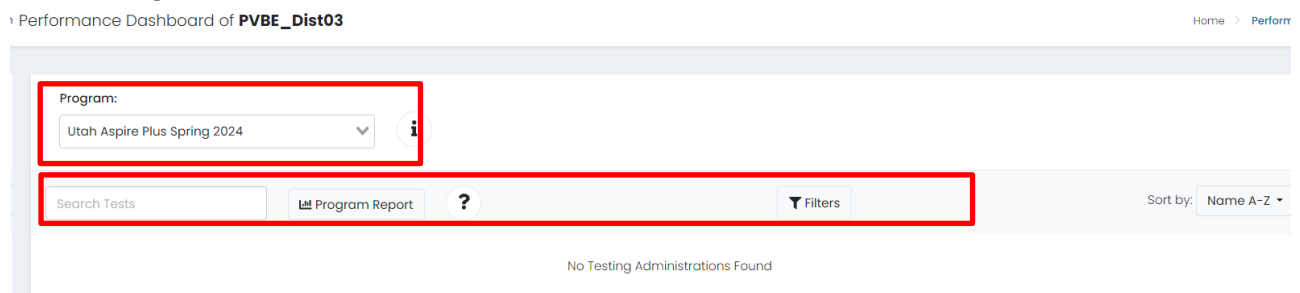
School Performance Dashboard Navigation

The Performance Dashboard allows school administrators to monitor student completion and scoring progress, as well as the average scale score. To navigate the Performance Dashboard, use the following instructions.

1. Go to **Reporting > Performance**.



2. Select a **Program**.



3. Optionally, you can search for a test by name, select the **Filters** button to open the filters area, or **Sort by** test name or start/end dates.

4. Click anywhere in a test row to open the Performance Report for a specific test.

Performance Dashboard of **PVBE_Dist03** Home > Performance

Program: PV Utah Aspire Plus Spring 2024 ?

Search Tests Program Report ? Filters Sort by: Name A-Z

Grade 10 ACT Composite Prediction		AVG ACT PREDICTIVE SCORE	
4 Units		32	
		PROFICIENCY: 100%	

PV Grade 10 English Jan 4, 2024 - Jun 28, 2024	TEST PROGRESS 27% SCORED	AVG UTAH ASPIRE PLUS SCALE SCORE 259	⋮
		PROFICIENCY: 94%	
PV Grade 10 Math Jan 4, 2024 - Jun 28, 2024	TEST PROGRESS 31% SCORED	AVG UTAH ASPIRE PLUS SCALE SCORE 271	⋮
		PROFICIENCY: 100%	
PV Grade 10 Reading Jan 4, 2024 - Jun 28, 2024	TEST PROGRESS 25% SCORED	AVG UTAH ASPIRE PLUS SCALE SCORE 283	⋮

5. Click the **Program Report** button to open the Program Report.

← Performance Report Home > Performance > Performance Re

Test Program: PV Utah Aspire Plus Spring 2024 ? Test: PV Grade 10 Math Program Report

PV Grade 10 Math
Jan 4, 2024 - Jun 28, 2024 Grade: 10 Math Utah Customer

TEST PROGRESS **38%** SCORED

Performance Summary Item Analysis Standard Performance

AVG UTAH ASPIRE PLUS SCALE SCORE **204**

SCORE GROUPS

29%	15%	16%	41%
-----	-----	-----	-----

PROFICIENCY **56%**

SCORE GROUP DETAILS

Performance Comparison ?

← Program Report Home > Performance > Program Re

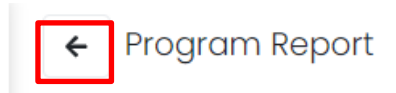
Grades: All Grades... Content Areas: All Content Areas... Test Window: All Test Window... Edit Report Settings

8 Result Groups Show score groups as a table Export Report

Grades	Content Areas	Test Window	Students	Utah Aspire Plus Scale Score	UTAH Aspire Plus % Proficient	Utah Aspire Plus Proficiency	ACT Readiness Prediction %...	ACT Postsecondary Readiness Prediction
09	English	Spring 24	126	185	40%		44%	
	Math	Spring 24	561	191	54%		55%	
	Reading	Spring 24	183	199	45%		51%	
	Science	Spring 24	111	200	49%		50%	
10	English	Spring 24	183	191	53%		56%	
	Math	Spring 24	445	204	56%		65%	
	Reading	Spring 24	253	185	42%		48%	
	Science	Spring 24	132	204	50%		61%	

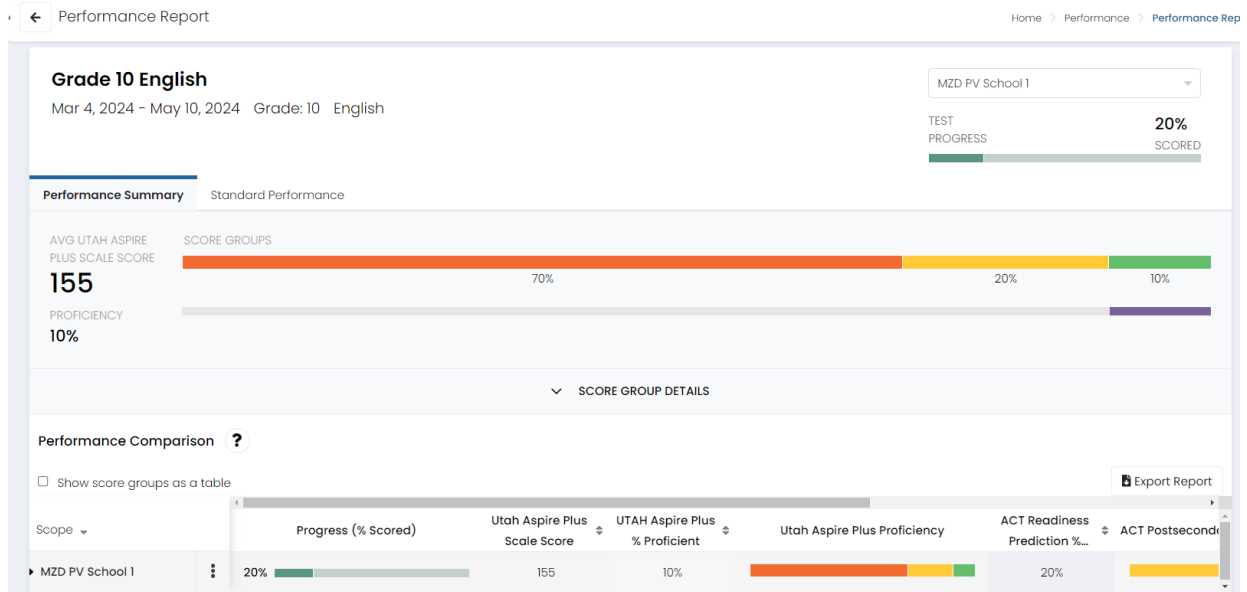
NOTE: The program report will show you how your students performed as a whole. You can use the filter boxes at the top of the Program Report to isolate grades or content areas.

6. Navigate back to the Performance Report screen.

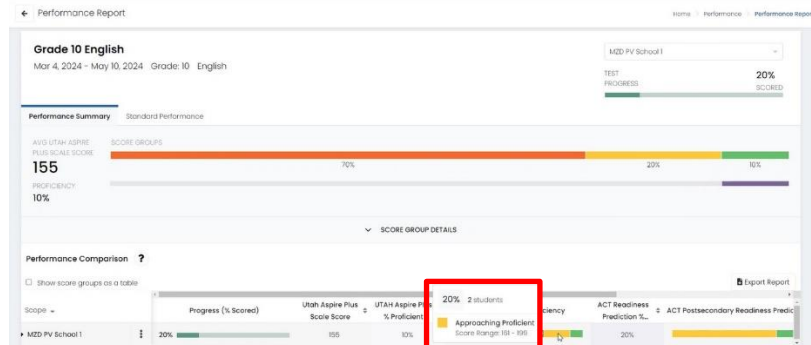
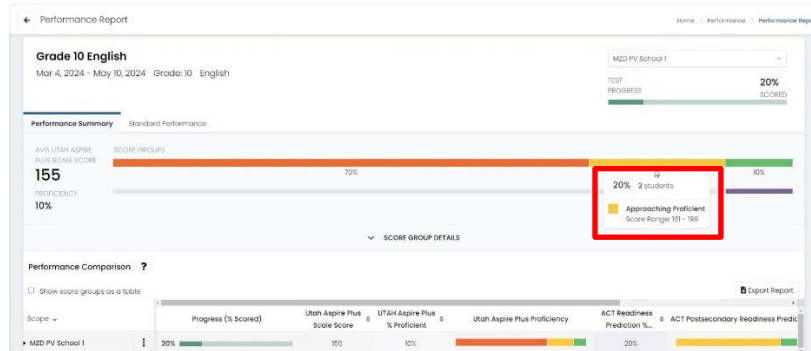


Navigating the Performance Summary

By selecting a particular test, users can drill down further to evaluate student performance.



This report provides information to evaluate student performance in a school, in addition to the percent and count of students in each of the proficiency levels and ACT Predictions. By hovering over the proficiency levels in the bar graph, users can get information on the number and percent of students in each level. Users can sort on each of the columns.



By selecting the **Show score groups as a table** checkbox, users can get information on the number and percent of students in each score range. Users can also click to export the report.

Grade 10 English
Mar 4, 2024 - May 10, 2024 Grade: 10 English

MZD PV School 1

TEST PROGRESS 20% SCORED

Performance Summary Standard Performance

AVG UTAH ASPIRE PLUS SCALE SCORE
155

PROFICIENCY
10%

SCORE GROUPS

70% 20% 10%

SCORE GROUP DETAILS

Performance Comparison ?

Show score groups as a table

Scope	Progress (% Scored)	Utah Aspire Plus Scale Score	Below Proficient	Approac...	Proficient	Highly Proficient	Not on Target	On Target	Conventions of Standard English	Knowledge of Language
MZD PV School 1	20%	155	70% (7)	20% (2)	10% (1)	0% (0)	80% (8)	20% (2)	25%	34%

Interpretation Tip: The information shown in the visual representation allows users to easily evaluate the number of students in each of the scale ranges. This can be used to understand differences in student performance in schools and classes.

As a school administrator, you can also drill down within your school to view individual student performance. Click the **kebab menu** to expand then select **Student Performance**.

Grade 10 English
Mar 4, 2024 - May 10, 2024 Grade: 10 English

MZD PV School 1

TEST PROGRESS 20% SCORED

Performance Summary Standard Performance

AVG UTAH ASPIRE PLUS SCALE SCORE
155

PROFICIENCY
10%

SCORE GROUPS

70% 20% 10%

SCORE GROUP DETAILS

Performance Comparison ?

Show score groups as a table

Scope	Progress (% Scored)	Utah Aspire Plus Scale Score	UTAH Aspire Plus % Proficient	Utah Aspire Plus Proficiency	ACT Readiness Prediction %...	ACT Postsecondary Readiness Predic
MZD PV School 1	20%	155	10%		20%	

Class level results are not supported on this page within ADAM. If you click on the school name, you may receive a pop-up stating, "No Scores Available - Class level results are not supported for this school on this report". This is expected. If you want to view class level results, click **Student Performance** from the kebab menu and follow instructions on the next page.

Salt Lake Technology Center 0%

West High 0%

No Scores Available
Class level results are not supported for this school on this report.

If you want to see your reports at the class level, you can select your class from the **Class** dropdown in the upper right-hand corner. This will load students in those classes in the **Performance Comparison** below.

The screenshot shows the 'Grade 10 English' performance comparison page. At the top right, the 'Class' dropdown menu is highlighted with a red box, showing 'MZD gr10 Class X' selected. The page displays a performance summary with a score of 163 and a proficiency of 13%. The score groups are shown as a horizontal bar chart: 63% (orange), 25% (yellow), and 13% (green).

After selecting student performance on the previous screen and your class if you choose to view only the students in a class, students will be listed with their score group, scale score and ACT prediction score. Administrators can also click on the individual student's line to drill down to the **Student Detail Report**.

Student ID	Status	Scale Score	Score Group	Target
PVLASTTENABBHUT, PVFIRSTTEN ABBHUT	Submitted	259	Highly Proficient	On Target
PVLASTTENAACKUT, PVFIRSTTEN AACKUT	Submitted	259	Highly Proficient	On Target
PVLASTTENAAPJUT, PVFIRSTTEN AAPJUT	Submitted	259	Highly Proficient	On Target
PVLASTTENABPNUT, PVFIRSTTEN ABPNUT	Submitted	259	Highly Proficient	On Target
PVLASTTENABDCUT, PVFIRSTTEN ABDCUT	Submitted	259	Highly Proficient	On Target
PVLASTTENAAJCUT, PVFIRSTTEN AAJCUT	Submitted	259	Highly Proficient	On Target


Student Detail Report

The Student Detail Report provides student performance data prior to the release of the Individual Student Report (ISR). The Student Detail Reports consist of subject-specific reports and an overall composite score report. The Student Detail Reports will be available within 24 hours of testing.

The Student Detail Report for the English, reading, mathematics, and science tests can be accessed by District Administrators, District Level Users, School Administrators and Teachers in [ADAM](#).

Subject Specific Preliminary Student Detail Report Legend	
A	Identification Information
C	Subject Area ACT Predicted Score Range
D	Subject Area Scale Scores and Utah Proficiency Levels


Sample Subject Specific Student Detail Report



Utah Aspire Plus Student Detail Report

Report Date:
02/23/2024

Student: PVLASTTENABHIUT, PVFIRSTTENABHIUT ID: 2400867 Grade: 10 School: PVBE_Dist02Sch01 District: PVBE_Dist02

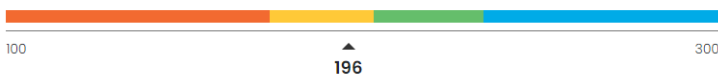


Reading

Test: PV Grade 10 Reading Window: Spring 24 Date Tested: 02/18/2024

UTAH ASPIRE PLUS SCALE SCORE

196



2 Approaching Proficient

Scale score range from 100-300 and proficiency levels range from 1-4 and are described below:

■ Below Proficient (1)

■ Approaching Proficient (2)

■ Proficient (3)

■ Highly Proficient (4)

Reading Predicted ACT Score

ACT College Readiness Benchmark	Student's Predicted ACT Subject Score Range	Student's ACT Postsecondary Readiness
22	16 - 22	On Target

Based on your student's Utah Aspire Plus scale score, if your student were to take the ACT in Grade 11, your student's predicted ACT score on the Reading test would be as shown above.

Composite Preliminary Student Detail Report Legend	
B	Composite Predicted ACT Score Range

Sample Composite Student Detail Report

Composite Predicted ACT Score

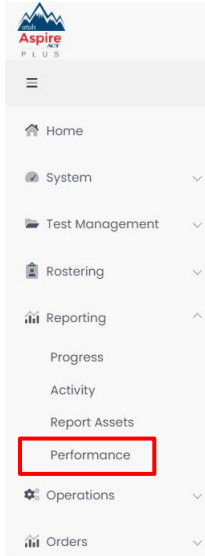
ACT College Readiness Benchmark	Student's Predicted ACT Composite Score Range	Student's ACT Postsecondary Readiness
18	19 - 22	On Target

Based on your student's performance on the four Utah Aspire Plus subject areas (English, Math, Reading, and Science), this report shows the predicted range for your student's composite ACT score.

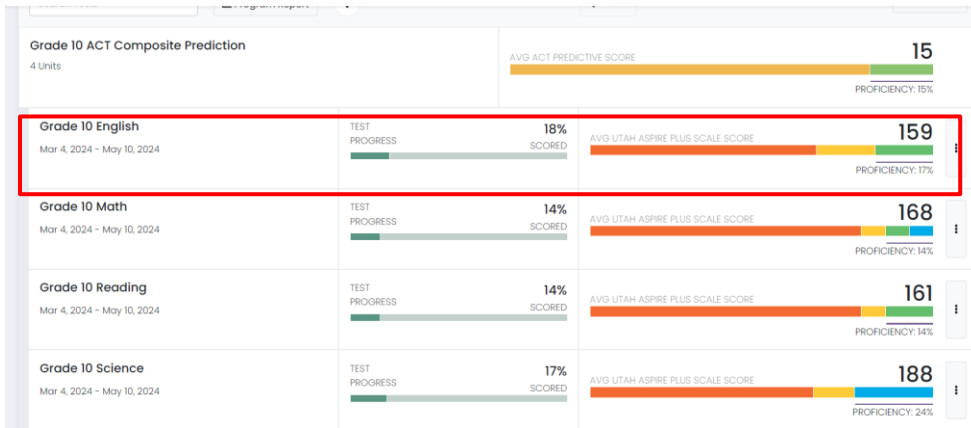
Standard Performance Reports for School Administrators

Navigating Standard Performance Report for School Administrators

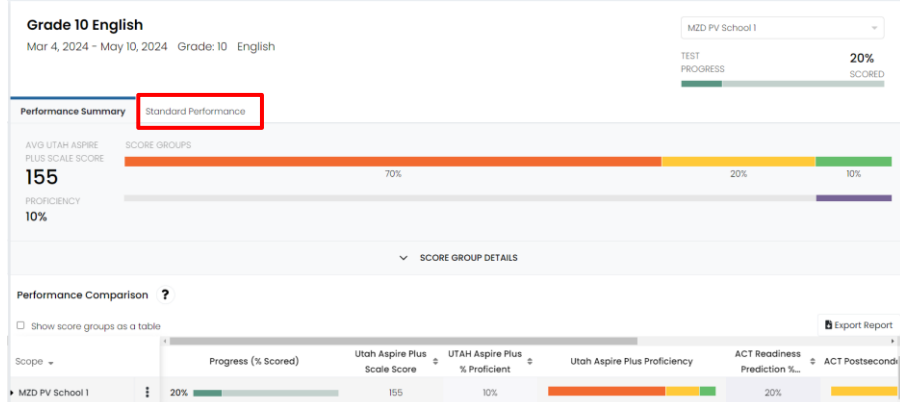
1. Go to **Reporting** and select **Performance**.



2. Select the test for which you want to see standards performance on.



3. At the top of the screen, select the **Standard Performance** tab at the top of the screen.



4. You will default to **Standard Details** and **Aligned Standards Only**. From this page you can see all the standards administered and the performance percentage for your district.

Grade 10 English
 Mar 4, 2024 - May 10, 2024 Grade: 10 English

MZD PV District 1

TEST PROGRESS **18%** SCORED

Performance Summary **Standard Performance**

13 Standards **Standard Details** Standard Performance Comparison

Standard Details

View: **Aligned Standards Only** Hierarchy [Export Report](#)

Standard	Performance
ELA-Literacy.L.9-10.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	39%
ELA-Literacy.L.9-10.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	36%
ELA-Literacy.L.9-10.1.a	

5. You can change your view to see the standards at a hierarchy view by selecting the **Hierarchy** button.

Performance Summary **Standard Performance**

13 Standards **Standard Details** Standard Performance Comparison

Standard Details

View: **Aligned Standards Only** **Hierarchy** [Export Report](#)

Standard	Performance
Utah State Board of Education Utah State Board of Education	34%
English Language Arts and Literacy English Language Arts and Literacy	34%
Grades 9-10 English Language Arts Grades 9-10 English Language Arts	34%
ELA-Literacy.L.9-10 Language	30%
Knowledge of Language	39%

6. Another view in **Standard Performance** is the **Standard Performance Comparison**. Click the **Standard Performance Comparison** button to see standards performance percentages at the school level. This will allow you to compare how classes are performing at the standard level.

Grade 10 English
 Mar 4, 2024 - May 10, 2024 Grade: 10 English

MZD PV School 1

TEST PROGRESS 20% SCORED

Performance Summary **Standard Performance**

13 Standards [Standard Details](#) [Standard Performance Comparison](#)

Standard Performance Comparison [Export Report](#)

Average score (Points achieved / points possible)

Scope	ELA-Literacy.L.9-10.1	ELA-Literacy.L.9-10.1.a	ELA-Literacy.L.9-10.1.b	ELA-Literacy.L.9-10.2	ELA-Literacy.L.9-10.2.a	ELA-Literacy.L.9-10.2.b	ELA-Literacy.L.9-10.2.c	ELA-Literacy.L.9-10.3
MZD PV School 1	29%	22%	28%	42%	20%	18%	18%	38%

Individual Student Reports for School Administrators

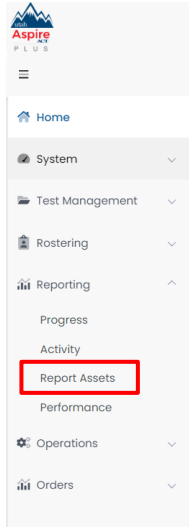
The Individual Student Report (ISR) provides student performance data on the Utah Aspire Plus summative assessments. There are two main components to the ISR: postsecondary readiness predictive scores and Utah core standards-based proficiency. The ISRs will be delivered to schools in PDF format and can be accessed through the ADAM platform. Spring 2024 ISRs will be made available on May 29, 2024. Historical ISRs from previous years can be accessed in the same manner.

The ISR contains all test scores including math, science, English, reading, and ACT predicted scores. Parents can access their student’s ISR through the Family Portal. Administrators can access the report via [ADAM](#).

Accessing Individual Student Reports (ISRs) for School Administrator Users

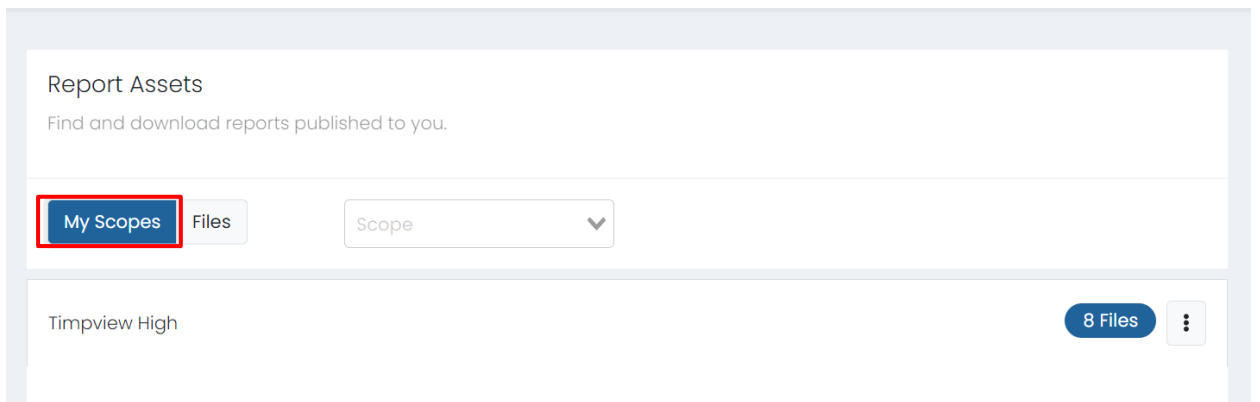
School Administrators can access the Individual Student Report PDFs by:

1. Logging in to [ADAM](#).
2. Within ADAM, navigate to **Reporting** and then select **Report Assets**.



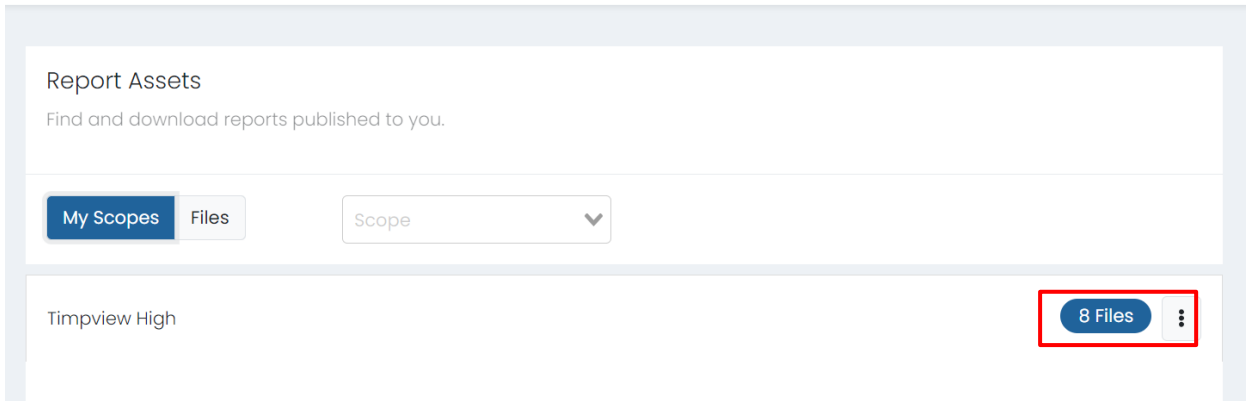
3. Use **My Scopes** to see your school.

Report Assets

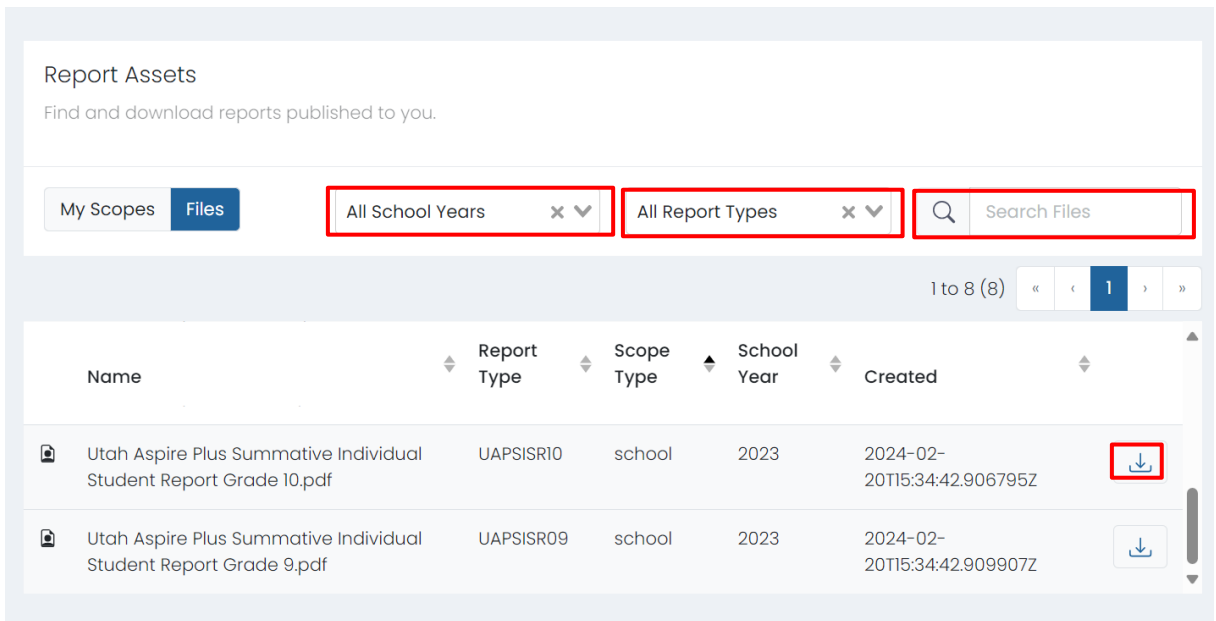


4. Click the blue **Files** button or click the kebab menu and click **Select Files**.

Report Assets



5. You will see a list of reports available for you to download. You can use the filters for **School Years** or **Report Types**. You can also use the search box to locate the files. Once you've found the report you are looking for, click the **Download** button.



Sample Individual Student Report (ISR)

Utah Aspire Plus Individual Student Report (ISR) Legend	
A	Identification Information
B	Composite Scale Score and Predicted ACT Score
C	Subject Area ACT Predicted Scores
D	Subject Area Scale Scores and Utah Proficiency Levels
E	Family Portal Link



SAMPLEFIRST I. SAMPLELAST (SSID)

GRADE 9

SAMPLE SCHOOL

SAMPLE DISTRICT



UTAH ASPIRE PLUS GRADE 9 ASSESSMENT [CCYY]-[CCYY]

COMPOSITE SCALE SCORE AND PREDICTED ACT SCORE

Your student took the Utah Grade 9 Assessment in [Month] of [CCYY]. Below you will find the composite scale score and predicted ACT score, followed by the subject area predicted ACT scores.

Composite Scale Score	Predicted ACT Score Range*	Postsecondary Readiness Prediction
384 B	21-24	

Postsecondary readiness is defined by Utah as a composite ACT score of 18 or higher.

*For more information on the predicted ACT score range, see the [Score Interpretation Guide for Parents](#).

SUBJECT AREA PREDICTED ACT SCORES

Below you will find the predicted ACT subject scores based on performance in reading, English, math, science.

Subject Area	Predicted ACT Score Range*	ACT College Readiness Benchmarks**
Reading	C 21-24	
English	24-27	
Math	17-20	
Science	15-18	

**ACT College Readiness Benchmarks for Subjects: Students who score at or above these scores (22-Reading, 18-English, 22-Math, 23-Science) are more likely to be successful in college courses taken by first-year students.

SUBJECT AREA SCALE SCORES AND UTAH PROFICIENCY LEVELS

Below you will find your student's scale scores by subject area and Utah Proficiency levels. For more information on cut scores, see the [Utah Core Standards](#).

Subject	Scale Score (Confidence Range)	Utah Proficiency Level
Reading	394 (389-399)	4 Highly Proficient
English	384 (380-388)	3 Proficient
Math	284 (283-286)	2 Approaching Proficient
Science	184 (181-187)	1 Below Proficient

RESOURCES

To access your student's performance results online, visit the [Utah Aspire Plus Family Portal](#), or use the QR Code to the right with a smartphone, tablet, or other device. If you have additional questions about these scores, please contact your student's teacher or guidance counselor.



Detailed Component Description

A Identification Information

The student’s name, grade, school, and LEA are provided.

B Composite Scale Score and Predicted ACT Score

The student’s composite scale score and predicted ACT composite score range are provided. The composite scale score is the average of the four Utah Aspire Plus assessments (English, reading, mathematics, and science) and is provided for students who take all four assessments.

One purpose of the Utah Aspire Plus assessment is to provide predictive ACT scores. Students’ test scores on Utah Aspire Plus are linked to ranges of predicted ACT scores. The predicted ACT composite score range graphic is comprised of two levels, Not on Target and On Target, along the ACT scale (0–36). A predicted ACT composite score of 18 or higher indicates “on target” for Utah’s postsecondary readiness benchmark while scores below 18 indicate “not on target” for postsecondary readiness. The student’s predicted score range is indicated by a black bar within the graphic. If the student’s predicted ACT score range crosses over the benchmark score (18), the student is indicated as being ‘On Target’. The predicted ACT score ranges are determined through a statistical linking process.

C Subject Area ACT Predicted Scores

This section of the report provides the student’s predicted ACT score ranges for the subject tests (math, English, reading and science). Student test scores from Utah Aspire Plus are linked to the ACT scale to obtain a predicted score range on each ACT subject test. Each predicted ACT score range is provided within graphics that distinguish predicted scores below the subject ACT College Readiness Benchmark score as “Not on Target” and those on or above the subject ACT College Readiness Benchmark score as “On Target.” The student’s predicted score range for each subject test is indicated by a black bar within each graphic. If the student’s predicted subject test ACT score range crosses over the ACT College Readiness Benchmark score, the student is indicated as being ‘On Target’.

The ACT College Readiness benchmarks, as described in the ACT® Technical Manual, are empirically derived performance targets on the ACT that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or a 75% chance of obtaining a C or higher in corresponding credit-bearing first year college courses. Table 1 contains the college readiness for each subject test. For information on the ACT college readiness benchmarks, please refer to the [ACT Technical Manual](#).

Table 1. ACT College Readiness Benchmarks

Subject Test	The ACT College Readiness Benchmark
English	18
Reading	22
Mathematics	22
Science	23

D Subject Area Scale Scores and Utah Proficiency Levels

For each subject test, a student’s scale score is provided with a confidence range below it. The confidence range represents the expected range of a student’s score if the student took the same form of the test multiple times.

Students’ test performance is summarized by proficiency levels which indicate the extent to which students demonstrate knowledge and skills on the assessment. There are four proficiency levels for Utah Aspire Plus:

- Level 4: Highly Proficient
- Level 3: Proficient
- Level 2: Approaching Proficient
- Level 1: Below Proficient


The proficiency levels are defined by performance level descriptors which outline the knowledge and skills that students should know and be able to do to be classified in each level. The proficiency level descriptors (PLDs) for Utah Aspire Plus are provided in Appendix A.

The student’s proficiency level for each subject test is determined by their subject test scale score. Cut scores that differentiate one proficiency level from another were determined through a collaborative process known as standard setting. During this process, Utah educators and educational measurement specialists reviewed the Utah Aspire Plus summative assessments along with the Utah Core Standards and PLDs to provide judgments on what students should know and be able to do at each proficiency level. A multi-round process of educator judgments, data review, and discussion resulted in a set of recommended cut scores for each Utah Aspire Plus assessment. The Utah State Board of Education formally adopted the cut scores for the Utah Aspire Plus assessments. The cut scores define the scale score ranges for each proficiency level. Table 2 provides the scale score ranges that define each proficiency level for each Utah Aspire Plus summative assessment.

Table 2. Utah Aspire Plus Proficiency Scale Score Ranges

Grade	Subject	Below Proficient	Approaching Proficient	Proficient	Highly Proficient
9	English	100 to 164	165 to 201	202 to 241	242 to 300
	Reading	100 to 165	166 to 203	204 to 230	231 to 300
	Mathematics	100 to 171	172 to 205	206 to 232	233 to 300
	Science	100 to 186	187 to 210	211 to 236	237 to 300
10	English	100 to 160	161 to 199	200 to 244	245 to 300
	Reading	100 to 174	175 to 203	204 to 234	235 to 300
	Mathematics	100 to 180	181 to 209	210 to 235	236 to 300
	Science	100 to 186	187 to 209	210 to 239	240 to 300



The student proficiency level is provided within a “meter” graphic  on the score report that shows an approximate position of the scale score within the base range (100–300).

Note: The size of each of the colored regions on the “meter” graphic does not indicate size of score range by proficiency level or proportion of students.

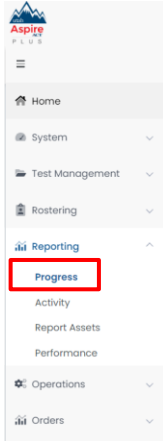
District Administrator and District Level User Guide

Progress Report

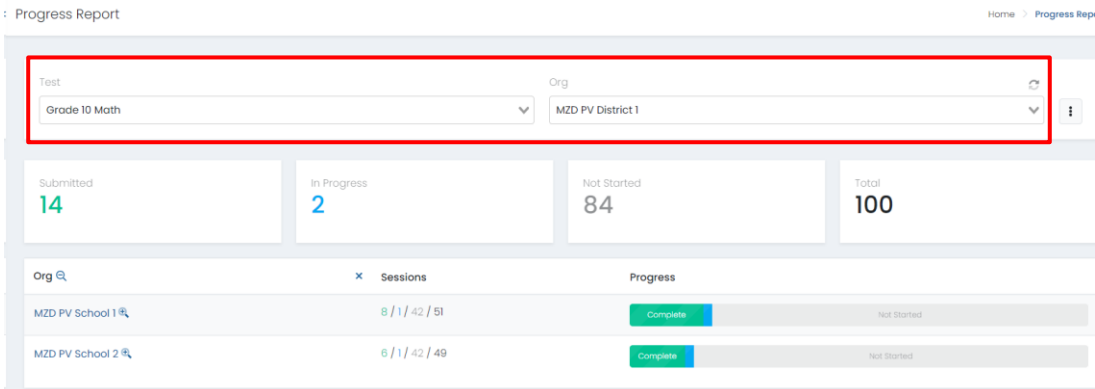
Accessing the Progress Report for District Administrators and District Level Users

To access your district's progress report, follow these steps:

1. From the main menu, select **Reporting** and then **Progress**.



2. Use the filters at the top to filter by **Test** and **Org**.



3. You will see information on progress for the student's tests in your organization. You will see **Submitted, In Progress, Not Started** and **Total**.

Progress Report Home > Progress Repo

Test: Grade 10 Math | Org: MZD PV District 1

Submitted 14	In Progress 2	Not Started 84	Total 100
------------------------	-------------------------	--------------------------	---------------------

Org	Sessions	Progress
MZD PV School 1	8 / 1 / 42 / 51	Complete Not Started
MZD PV School 2	6 / 1 / 42 / 49	Complete Not Started

4. You can also see a breakdown of the progress by the schools in your district. Hover over the **Progress** bar to see a detailed view on each progress status.

Progress Report Home > Progress Repo

Test: Grade 10 Math | Org: MZD PV District 1

Submitted 14	In Progress 2	Not Started 84	Total 100
------------------------	-------------------------	--------------------------	---------------------

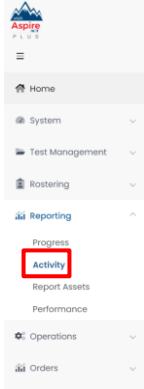
Org	Sessions	Progress
MZD PV School 1	8 / 1 / 42 / 51	Complete Not Started
MZD PV School 2	6 / 1 / 42 / 49	Complete Not Started

Activity Report

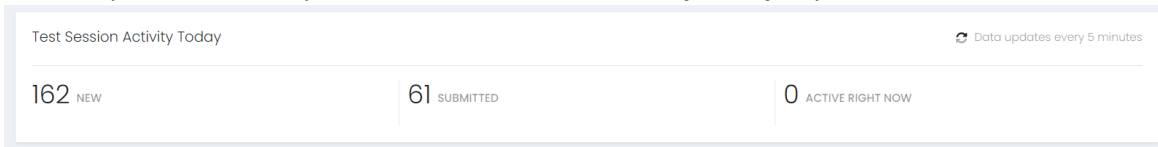
Accessing the Activity Report for District Administrators and District Level Users

To access your district's Activity Report, follow these steps:

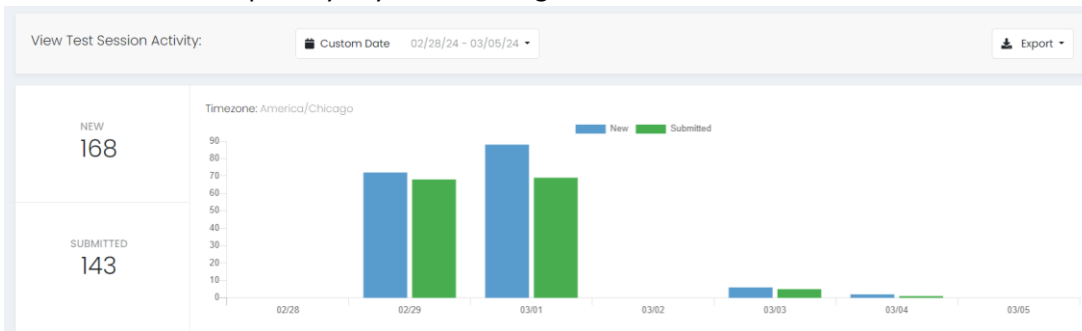
- From the main menu select **Reporting** then select **Activity**.



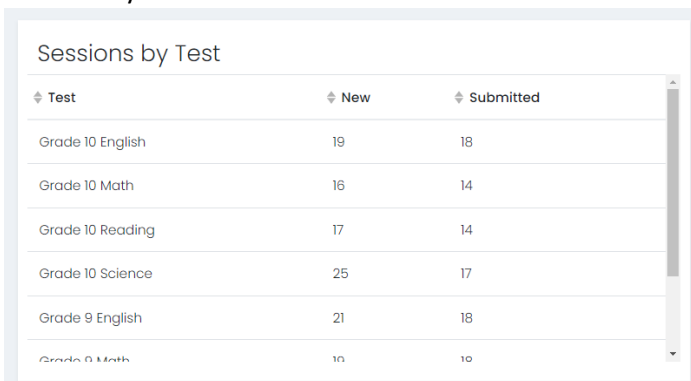
- At the top of the screen, you will see **Test Session Activity Today** in your district.



- In the **View Test Session Activity** area, you can set your date range for when you want to see activity for. You will see the bar graphs update according to your date range. You will see activity for new tests and submitted tests per day in your date range.

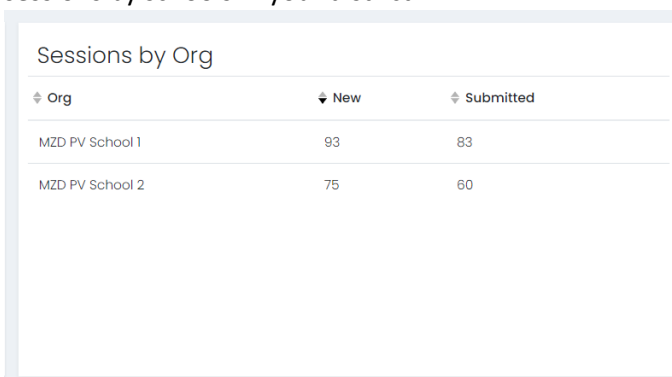


9. At the bottom, you can see a breakdown for **Sessions by Test**. This will show you new and submitted sessions by test.



Test	New	Submitted
Grade 10 English	19	18
Grade 10 Math	16	14
Grade 10 Reading	17	14
Grade 10 Science	25	17
Grade 9 English	21	18
Grade 9 Math	10	10

10. In the bottom right-hand corner, you will see **Sessions by Org** where you can see new and submitted sessions by schools in your district.



Org	New	Submitted
MZD PV School 1	93	83
MZD PV School 2	75	60

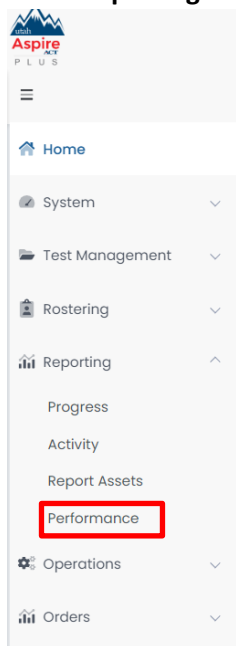
Performance Dashboard Navigation and Interpretation for District Administrators and District Level Users

This section will describe how to navigate ADAM to access reports and how to interpret the Utah Aspire Plus reports.

District Performance Dashboard Navigation

The Performance Dashboard allows users to monitor student completion and scoring progress, as well as the average scale score. To navigate the Performance Dashboard, use the following instructions.

1. Go to **Reporting > Performance**.



2. Select a **Program**.



3. Optionally, you can search for a test by name, select the **Filters** button to open the filters area, or **Sort by** test name or start/end dates.

4. Click anywhere in a test row to open the Performance Report for a specific test.

Search Tests		Program Report	Filters	Sort by: Name A-Z
Grade 10 ACT Composite Prediction 4 Units		AVG ACT PREDICTIVE SCORE		32 PROFICIENCY: 100%
PV Grade 10 English Jan 4, 2024 - Jun 28, 2024	TEST PROGRESS 27% SCORED	AVG UTAH ASPIRE PLUS SCALE SCORE		259 PROFICIENCY: 94%
PV Grade 10 Math Jan 4, 2024 - Jun 28, 2024	TEST PROGRESS 31% SCORED	AVG UTAH ASPIRE PLUS SCALE SCORE		271 PROFICIENCY: 100%
PV Grade 10 Reading Jan 4, 2024 - Jun 28, 2024	TEST PROGRESS 25% SCORED	AVG UTAH ASPIRE PLUS SCALE SCORE		283 PROFICIENCY: 100%
PV Grade 10 Science Jan 3, 2024 - Jun 28, 2024	TEST PROGRESS 27% SCORED	AVG UTAH ASPIRE PLUS SCALE SCORE		265 PROFICIENCY: 89%

5. Click the **Program Report** button to open the Program Report.

← Performance Report Home > Performance > Performance Report

Test Program: PV Utah Aspire Plus Spring 2024 Test: PV Grade 10 Math Program Report

PV Grade 10 Math Utah Customer
 Jan 4, 2024 - Jun 28, 2024 Grade: 10 Math TEST PROGRESS 38% SCORED

Performance Summary | Item Analysis | Standard Performance

AVG UTAH ASPIRE PLUS SCALE SCORE: **204**
 PROFICIENCY: **56%**

SCORE GROUPS: 29% (Orange), 15% (Yellow), 16% (Green), 41% (Blue)

SCORE GROUP DETAILS

Performance Comparison ?

The program report shows how students performed as a whole for the entire program. You can use the **Grades**, **Content Areas**, and **Test Window** filter boxes at the top of the Program Report to isolate grades or content areas.

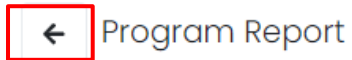
← Program Report Home > Performance > Program Re

Grades: All Grades... Content Areas: All Content Areas... Test Window: All Test Window... ✎ Edit Report Settings

8 Result Groups Show score groups as a table 📄 Export Report

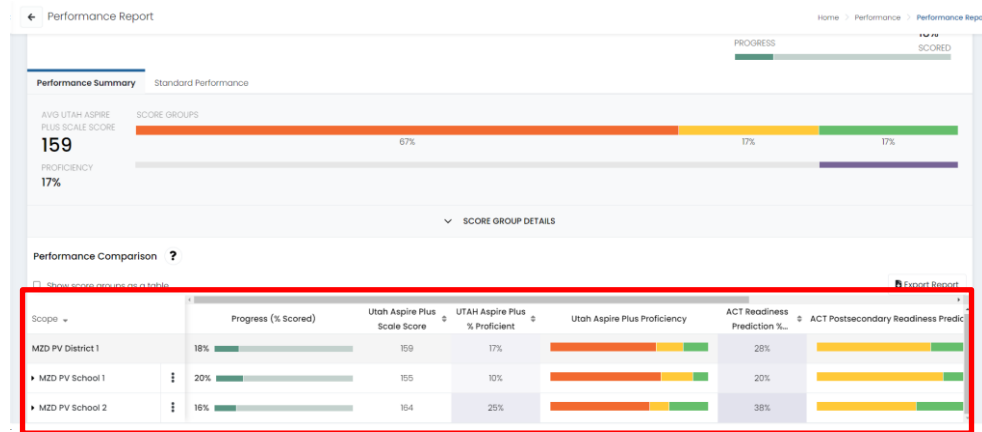
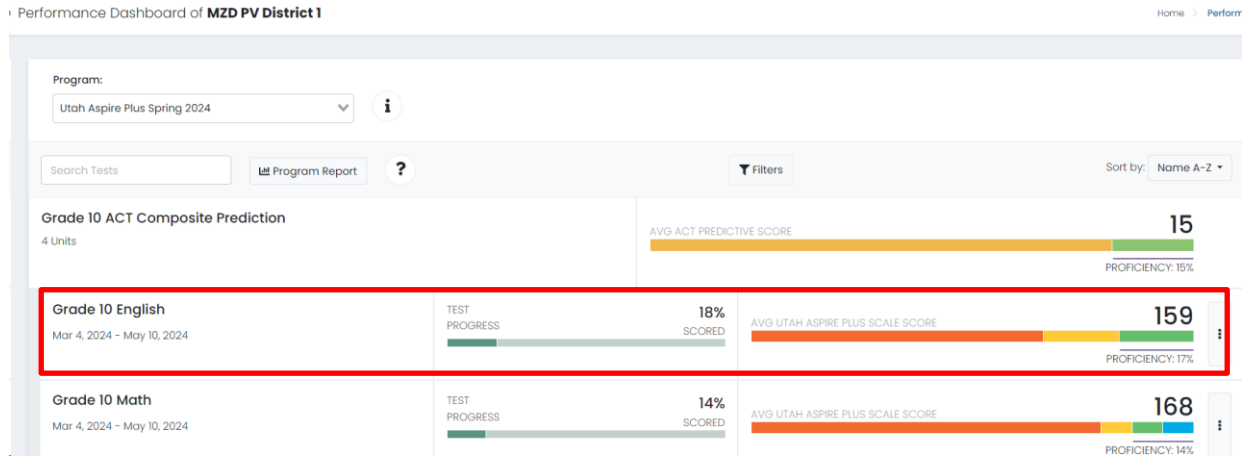
Grades	Content Areas	Test Window	Students	Utah Aspire Plus Scale Score	UTAH Aspire Plus % Proficient	Utah Aspire Plus Proficiency	ACT Readiness Prediction %...	ACT Postsecondary Readiness Prediction
09	English	Spring 24	126	185	40%		44%	
	Math	Spring 24	561	191	54%		55%	
	Reading	Spring 24	183	199	45%		51%	
	Science	Spring 24	111	200	49%		50%	
10	English	Spring 24	183	191	53%		56%	
	Math	Spring 24	445	204	56%		65%	
	Reading	Spring 24	253	185	42%		48%	
	Science	Spring 24	132	204	50%		61%	

6. Navigate back to the Performance Report screen from the Program Report screen.

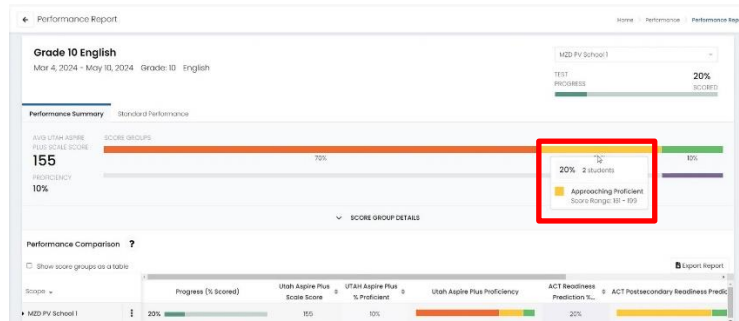


Navigating the Performance Summary

By selecting a particular test, users can drill down further to evaluate student performance.



This report provides information to evaluate student performance across schools (for district users) and classes, in addition to the percent and count of students in each of the proficiency levels and ACT Predictions. By hovering over the proficiency levels in the bar graph, users can get information on the number and percent of students in each level. Users can sort on each of the columns.



By selecting the **Show score groups as a table** checkbox, users can get information on the number and percent of students in each score range. Users can also click to export the report.

Performance Comparison ?

Show score groups as a table

Scope	Progress (% Scored)	Utah Aspire Plus Scale Score	Below Proficient	Approac...	Proficient	Highly Proficient	Not on Target	On Target	Conventions of Standard English	Knowledge of Language
MZD PV District 1	18%	159	67% (12)	17% (3)	17% (3)	0% (0)	72% (13)	28% (5)	29%	35%
▸ MZD PV School 1	20%	155	70% (7)	20% (2)	10% (1)	0% (0)	80% (8)	20% (2)	25%	34%
▸ MZD PV School 2	16%	164	63% (5)	13% (1)	25% (2)	0% (0)	63% (5)	38% (3)	35%	36%

Interpretation Tip: The information shown in the visual representation allows users to easily evaluate the number of students in each of the scale ranges. This can be used to understand differences in student performance across schools.

As a District administrator or District Level User, you can also drill down within your district or school to view individual student performance. Click the **kebab menu** to expand the select **Student Performance**.

Performance Report Home > Performance > Performance Rep

AVG UTAH ASPIRE PLUS SCALE SCORE: **189**
 PROFICIENCY: **46%**

SCORE GROUPS: 35% (Below Proficient), 19% (Approaching Proficient), 19% (Proficient), 27% (Highly Proficient)

Performance Comparison ?

Show score groups as a table

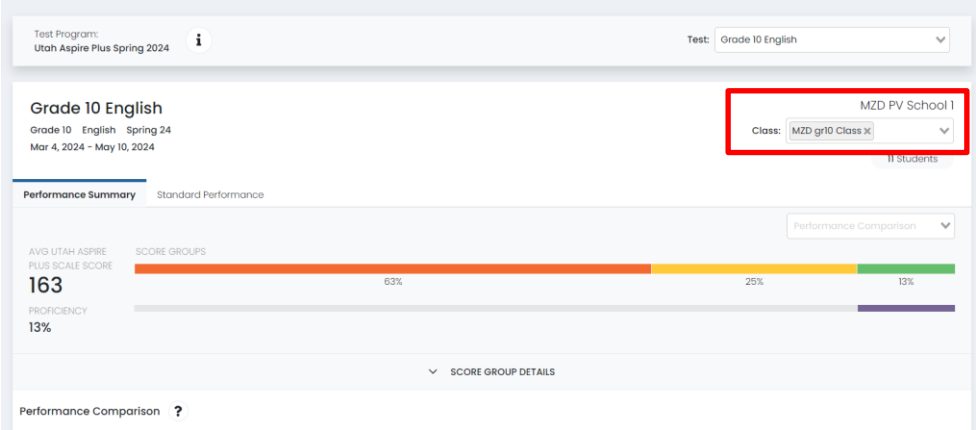
Scope	Progress (% Scored)	Utah Aspire Plus Scale Score	UTAH Aspire Plus % Proficient	Utah Aspire Plus Proficiency	ACT Readiness Prediction %...	ACT Postsecond...
Utah Customer	32%	189	46%		57%	
PV State	32%	189	46%		57%	
▾ PVBE_Dist02	Student Performance	189	46%		57%	
▸ PVBE_Dist02Sch01	36%	189	46%		57%	
▸ PVBE_Dist02Sch03	0%					

Class level results are not supported on this page within ADAM. If you click on the school name, you may receive a pop-up stating, "No Scores Available - Class level results are not supported for this school on this report". This is expected. If you want to view class level results, click **Student Performance** from the kebab menu and follow instructions on the next page.

▸ Salt Lake Technology Center	0%				
▸ West High	0%				

No Scores Available
 Class level results are not supported for this school on this report.

If you want to see your reports at the class level, you can select your class from the **Class** dropdown in the upper right-hand corner. This will load students in those classes in the **Performance Comparison** below.



After selecting student performance, students will be listed with their score group, scale score and ACT prediction score. Administrators can also click on the individual student’s line to drill down to the **Student Detail Report**.

Student Performance		Home > Student Per			
PVLASTTENABBHUT, PVFIRSTTEN ABBHUT	Submitted	259	Highly Proficient	On Target	
PVLASTTENAACKUT, PVFIRSTTEN AACKUT	Submitted	259	Highly Proficient	On Target	
PVLASTTENAAPJUT, PVFIRSTTEN AAPJUT	Submitted	259	Highly Proficient	On Target	
PVLASTTENABPNUT, PVFIRSTTEN ABPNUT	Submitted	259	Highly Proficient	On Target	
PVLASTTENABDCUT, PVFIRSTTEN ABDCUT	Submitted	259	Highly Proficient	On Target	
PVLASTTENAAJCUT, PVFIRSTTEN AAJCUT	Submitted	259	Highly Proficient	On Target	


Student Detail Report

The Student Detail Report provides student performance data prior to the release of the Individual Student Report (ISR). The Student Detail Reports consist of subject-specific reports and an overall composite score report. The Student Detail Reports will be available within 24 hours of testing.

The Student Detail Report for the English, reading, mathematics, and science tests can be accessed by District Administrators, District Level Users, School Administrators and Teachers in [ADAM](#).


Subject Specific Preliminary Student Detail Report Legend	
A	Identification Information
C	Subject Area ACT Predicted Score Range
D	Subject Area Scale Scores and Utah Proficiency Levels

Sample Subject Specific Student Detail Report



Utah Aspire Plus Student Detail Report

Report Date:
02/23/2024



A

ID: 2400867


Grade: 10

School: PVBE_Dist02Sch01

District: PVBE_Dist02

Reading

Test: PV Grade 10 Reading Window: Spring 24 Date Tested: 02/18/2024



D

2

Approaching Proficient

UTAH ASPIRE PLUS SCALE SCORE

196

100

196

300

Scale score range from 100-300 and proficiency levels range from 1-4 and are described below:

Below Proficient (1)

Approaching Proficient (2)

Proficient (3)

Highly Proficient (4)

Reading Predicted ACT Score

ACT College Readiness Benchmark	Student's Predicted ACT Subject Score Range	Student's ACT Postsecondary Readiness
22	16 - 22	On Target

Based on your student's Utah Aspire Plus scale score, if your student were to take the ACT in Grade 11, your student's predicted ACT score on the Reading test would be as shown above.

Composite Preliminary Student Detail Report Legend	
B	Composite Predicted ACT Score Range

Sample Composite Student Detail Report

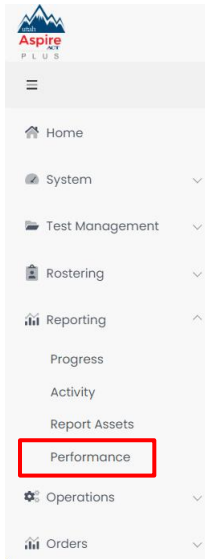
Composite Predicted ACT Score

ACT College Readiness Benchmark	Student's Predicted ACT Composite Score Range	Student's ACT Postsecondary Readiness
18	19 - 22	On Target

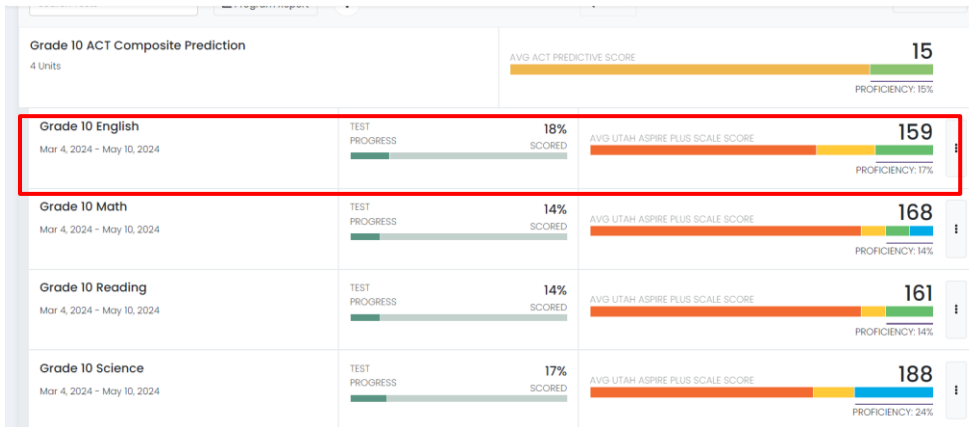
Based on your student's performance on the four Utah Aspire Plus subject areas (English, Math, Reading, and Science), this report shows the predicted range for your student's composite ACT score.

Standard Performance Report for District Administrators and District Level Users

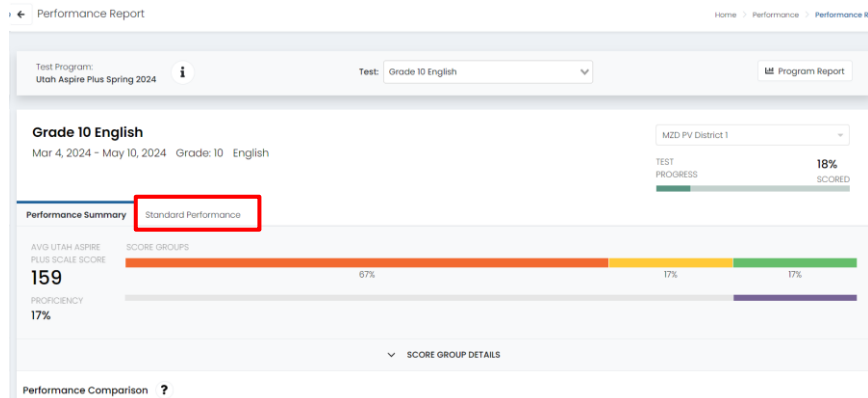
1. Go to **Reporting** and select **Performance**.



2. Select the test for which you want to see standards performance on.



3. At the top of the screen, select the **Standard Performance** tab at the top of the screen.



4. You will default to **Standard Details** and **Aligned Standards Only**. From this page you can see all the standards administered and the performance percentage for your district.

Grade 10 English
 Mar 4, 2024 - May 10, 2024 Grade: 10 English

MZD PV District 1

TEST PROGRESS **18%** SCORED

Performance Summary **Standard Performance**

13 Standards **Standard Details** Standard Performance Comparison

Standard Details
 View: **Aligned Standards Only** Hierarchy **Export Report**

Standard	Performance
ELA-Literacy.L.9-10.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	39%
ELA-Literacy.L.9-10.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	36%
ELA-Literacy.L.9-10.1.a	

5. You can change your view to see the standards at a hierarchy view by selecting the **Hierarchy** button.

Performance Summary **Standard Performance**

13 Standards **Standard Details** Standard Performance Comparison

Standard Details
 View: **Aligned Standards Only** **Hierarchy** **Export Report**

Standard	Performance
Utah State Board of Education Utah State Board of Education	34%
English Language Arts and Literacy English Language Arts and Literacy	34%
Grades 9-10 English Language Arts Grades 9-10 English Language Arts	34%
ELA-Literacy.L.9-10 Language	30%
Knowledge of Language	39%

6. Another view in **Standard Performance** is the **Standard Performance Comparison**. Click the **Standard Performance Comparison** button to see standards performance percentages at the district and school level. This will allow you to compare how schools are comparing within your district.

Grade 10 English
 Mar 4, 2024 - May 10, 2024 Grade: 10 English

MZD PV District 1

TEST PROGRESS **18%** SCORED

Performance Summary **Standard Performance**

13 Standards [Standard Details](#) [Standard Performance Comparison](#)

Standard Performance Comparison [Export Report](#)

Average score (Points achieved / points possible)

Scope	ELA-Literacy.L.9-10.1	ELA-Literacy.L.9-10.1.a	ELA-Literacy.L.9-10.1.b	ELA-Literacy.L.9-10.2	ELA-Literacy.L.9-10.2.a	ELA-Literacy.L.9-10.2.b	ELA-Literacy.L.9-10.2.c	ELA-Literacy.L.9-10.3
MZD PV District 1	36%	27%	29%	44%	25%	24%	23%	39%
MZD PV School 1	29%	22%	28%	42%	20%	18%	18%	38%
MZD PV School 2	45%	34%	30%	47%	35%	33%	33%	40%

Individual Student Reports for District Administrators and District Level Users

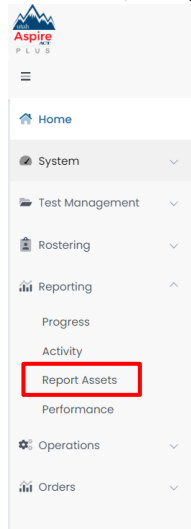
The Individual Student Report (ISR) provides student performance data on the Utah Aspire Plus summative assessments. There are two main components to the ISR: postsecondary readiness predictive scores and Utah core standards-based proficiency. The ISRs will be delivered to schools in PDF format and can be accessed through the ADAM platform. Spring 2024 ISRs will be made available on May 29, 2024. Historical ISRs from previous years can be accessed in the same manner.

The ISR contains all test scores including math, science, English, reading, and ACT predicted scores. Parents can access their student’s ISR through the Family Portal. Administrators can access the report via [ADAM](#).

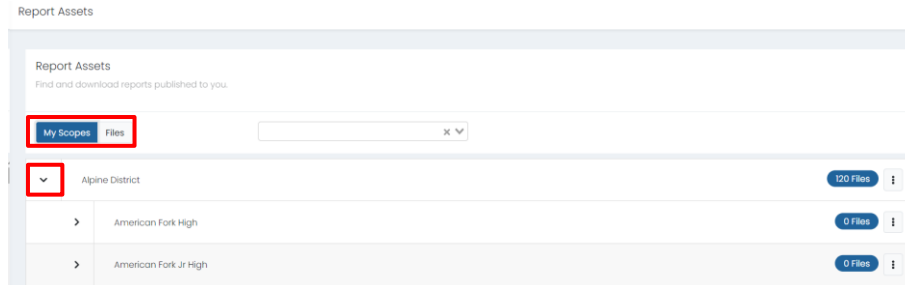
Accessing Individual Student Reports (ISRs) for District Administrators and District Level Users

District Administrators and District Level Users can access the Individual Student Report PDFs by:

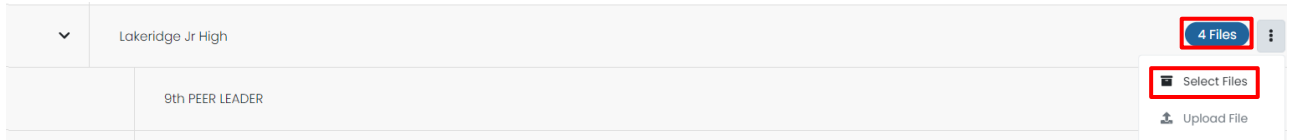
1. Logging in to [ADAM](#).
2. Within ADAM, navigate to **Reporting** and then select **Report Assets**.



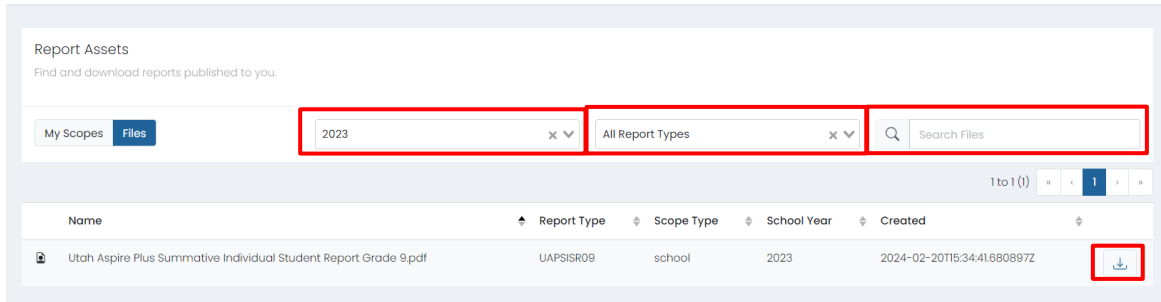
3. Use **My Scopes** and the arrows to expand for your school you’re wanting reports for.



4. Once you’ve located the school you are looking for, click the blue **Files** button, or click the kebab menu and click **Select Files**.



5. You will see a list of reports available for you to download. You can use the filters for **School Years** or **Report Types**. You can also use the search box to locate the files. Once you've found the report you are looking for, click the **Download** button.



Sample Individual Student Report (ISR)

Utah Aspire Plus Individual Student Report (ISR) Legend	
A	Identification Information
B	Composite Scale Score and Predicted ACT Score
C	Subject Area ACT Predicted Scores
D	Subject Area Scale Scores and Utah Proficiency Levels
E	Family Portal Link



SAMPLEFIRST I. SAMPLELAST (SSID)

GRADE 9

SAMPLE SCHOOL

SAMPLE DISTRICT



UTAH ASPIRE PLUS GRADE 9 ASSESSMENT [CCYY]-[CCYY]

COMPOSITE SCALE SCORE AND PREDICTED ACT SCORE

Your student took the Utah Grade 9 Assessment in [Month] of [CCYY]. Below you will find the composite scale score and predicted ACT score, followed by the subject area predicted ACT scores.

Composite Scale Score	Predicted ACT Score Range*	Postsecondary Readiness Prediction
384 B	21-24	

Postsecondary readiness is defined by Utah as a composite ACT score of 18 or higher.

*For more information on the predicted ACT score range, see the [Score Interpretation Guide for Parents](#).

SUBJECT AREA PREDICTED ACT SCORES

Below you will find the predicted ACT subject scores based on performance in reading, English, math, science.

Subject Area	Predicted ACT Score Range*	ACT College Readiness Benchmarks**
Reading	C 21-24	
English	24-27	
Math	17-20	
Science	15-18	

**ACT College Readiness Benchmarks for Subjects: Students who score at or above these scores (22-Reading, 18-English, 22-Math, 23-Science) are more likely to be successful in college courses taken by first-year students.

SUBJECT AREA SCALE SCORES AND UTAH PROFICIENCY LEVELS

Below you will find your student's scale scores by subject area and Utah Proficiency levels. For more information on cut scores, see the [Utah Core Standards](#).

Subject	Scale Score (Confidence Range)	Utah Proficiency Level
Reading D	394 (389-399)	4 Highly Proficient
English	384 (380-388)	3 Proficient
Math	284 (283-286)	2 Approaching Proficient
Science	184 (181-187)	1 Below Proficient

RESOURCES

To access your student's performance results online, visit the [Utah Aspire Plus Family Portal](#), or use the QR Code to the right with a smartphone, tablet, or other device. If you have additional questions about these scores, please contact your student's teacher or guidance counselor.



Detailed Component Description

A Identification Information

The student's name, grade, school, and LEA are provided.

B Composite Scale Score and Predicted ACT Score

The student's composite scale score and predicted ACT composite score range are provided. The composite scale score is the average of the four Utah Aspire Plus assessments (English, reading, mathematics, and science) and is provided for students who take all four assessments.

One purpose of the Utah Aspire Plus assessment is to provide predictive ACT scores. Students' test scores on Utah Aspire Plus are linked to ranges of predicted ACT scores. The predicted ACT composite score range graphic is comprised of two levels, Not on Target and On Target, along the ACT scale (0–36). A predicted ACT composite score of 18 or higher indicates “on target” for Utah’s postsecondary readiness benchmark while scores below 18 indicate “not on target” for postsecondary readiness. The student’s predicted score range is indicated by a black bar within the graphic. If the student’s predicted ACT score range crosses over the benchmark score (18), the student is indicated as being ‘On Target’. The predicted ACT score ranges are determined through a statistical linking process.

C Subject Area ACT Predicted Scores

This section of the report provides the student’s predicted ACT score ranges for the subject tests (math, English, reading and science). Student test scores from Utah Aspire Plus are linked to the ACT scale to obtain a predicted score range on each ACT subject test. Each predicted ACT score range is provided within graphics that distinguish predicted scores below the subject ACT College Readiness Benchmark score as “Not on Target” and those on or above the subject ACT College Readiness Benchmark score as “On Target.” The student’s predicted score range for each subject test is indicated by a black bar within each graphic. If the student’s predicted subject test ACT score range crosses over the ACT College Readiness Benchmark score, the student is indicated as being ‘On Target’.

The ACT College Readiness benchmarks, as described in the ACT® Technical Manual, are empirically derived performance targets on the ACT that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or a 75% chance of obtaining a C or higher in corresponding credit-bearing first year college courses. Table 1 contains the college readiness for each subject test. For information on the ACT college readiness benchmarks, please refer to the [ACT Technical Manual](#).

Table 1. ACT College Readiness Benchmarks

Subject Test	The ACT College Readiness Benchmark
English	18
Reading	22
Mathematics	22
Science	23

D Subject Area Scale Scores and Utah Proficiency Levels

For each subject test, a student’s scale score is provided with a confidence range below it. The confidence range represents the expected range of a student’s score if the student took the same form of the test multiple times.

Students’ test performance is summarized by proficiency levels which indicate the extent to which students demonstrate knowledge and skills on the assessment. There are four proficiency levels for Utah Aspire Plus:

- Level 4: Highly Proficient
- Level 3: Proficient
- Level 2: Approaching Proficient
- Level 1: Below Proficient

The proficiency levels are defined by performance level descriptors which outline the knowledge and skills that students should know and be able to do to be classified in each level. The proficiency level descriptors (PLDs) for Utah Aspire Plus are provided in Appendix A.

The student’s proficiency level for each subject test is determined by their subject test scale score. Cut scores that differentiate one proficiency level from another were determined through a collaborative process known as standard setting. During this process, Utah educators and educational measurement specialists reviewed the Utah Aspire Plus summative assessments along with the Utah Core Standards and PLDs to provide judgments on what students should know and be able to do at each proficiency level. A multi-round process of educator judgments, data review, and discussion resulted in a set of recommended cut scores for each Utah Aspire Plus assessment. The Utah State Board of Education formally adopted the cut scores for the Utah Aspire Plus assessments. The cut scores define the scale score ranges for each proficiency level. Table 2 provides the scale score ranges that define each proficiency level for each Utah Aspire Plus summative assessment.

Table 2. Utah Aspire Plus Proficiency Scale Score Ranges

Grade	Subject	Below Proficient	Approaching Proficient	Proficient	Highly Proficient
9	English	100 to 164	165 to 201	202 to 241	242 to 300
	Reading	100 to 165	166 to 203	204 to 230	231 to 300
	Mathematics	100 to 171	172 to 205	206 to 232	233 to 300
	Science	100 to 186	187 to 210	211 to 236	237 to 300
10	English	100 to 160	161 to 199	200 to 244	245 to 300
	Reading	100 to 174	175 to 203	204 to 234	235 to 300
	Mathematics	100 to 180	181 to 209	210 to 235	236 to 300
	Science	100 to 186	187 to 209	210 to 239	240 to 300



The student proficiency level is provided within a “meter” graphic on the score report that shows an approximate position of the scale score within the base range (100–300).

Note: The size of each of the colored regions on the “meter” graphic does not indicate size of score range by proficiency level or proportion of students.

Data Files for District Administrators and District Level Users

Test Events Data File

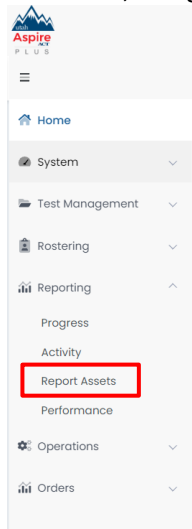
The LEA level Test Events Data file will provide a .csv file that has detailed information on the student tests. The Test Events Data file will be available on May 29, 2024. The Test Events Data file layout can help you understand and locate the data that is present in the Test Events data file and includes the following information:

- Student Name, Grade, and SSID
- Testing and Reporting School and District Name and Number
- Student Testing Information by Subject
 - Participation Code
 - Subject Tested
 - Test Duration (Time Spent on Items)
 - Number of Items Student Visited
 - Number of Items Student Attempted
 - Accommodation(s) Used by Student

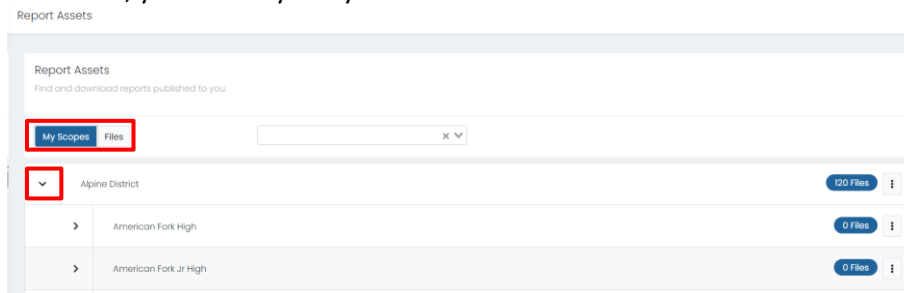
Accessing Test Events Data File for District Administrators and District Level Users

District Administrators and District Level Users can access the Test Events Data File by:

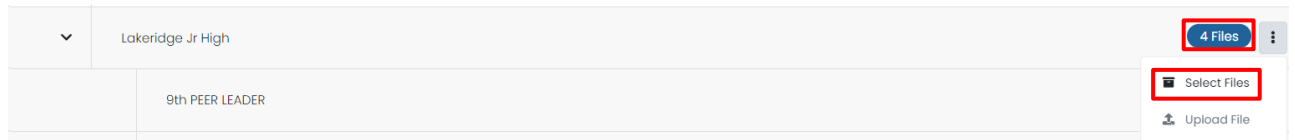
6. Logging in to [ADAM](#).
7. Within ADAM, navigate to **Reporting** and then select **Report Assets**.



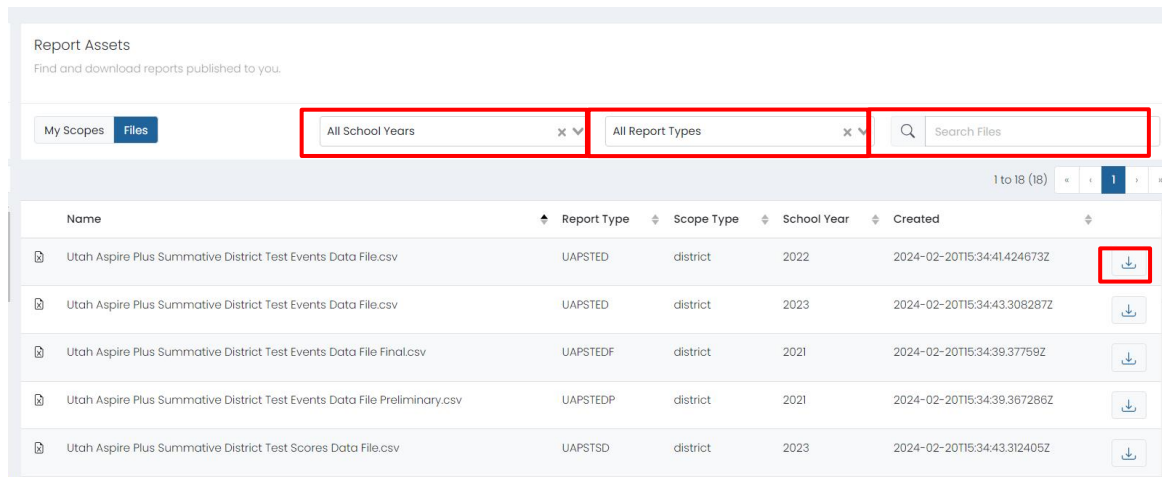
8. Use **My Scopes** and the arrows to expand for your school you're wanting reports for. If you're a School Administrator, you will only see your school.



9. Once you've located the school you are looking for, click the blue **Files** button, or click the kebab menu and click **Select Files**.



10. You will see a list of reports available for you to download. You can use the filters for **School Years** or **Report Types**. You can also use the search box to locate the files. Once you've found the report you are looking for, click the **Download** button.



Reference	Field Name	Valid Values	Comments / Sample Data
1	Composite Event ID	Alphanumeric	Battery Level ID
2	School Year	Numeric	
3	Testing District Number	Alphanumeric	
4	Testing School Number	Alphanumeric	
5	Reporting District Number	Alphanumeric	
6	Reporting School Number	Alphanumeric	
7	Statewide Student ID	Numeric	
8	Local Student ID	Numeric	
9	Last Name	Alphanumeric	
10	First Name	Alphanumeric	
11	Middle Name	Alphanumeric	
12	Actual Grade of Student	Numeric	09 = Grade 9 10 = Grade 10
English			
13	English Test Event ID	Alphanumeric, Blank	This section will be blank if the test attempt does not exist at the time this file is created. links Test Event Status file and Test Scores file Unit Level ID
14	English Test Event Status	testScored testInvalidated studentParticipated sessionExpired neverStarted Blank	No scores are provided when Test Event Status = testInvalidated, studentParticipated, sessionExpired, or neverStarted Scores are provided when Test Event Status = testScored
15	English Participation Code	Numeric, Blank	3 digit numeric code 101 - Absent - Did not take test 103 - EL First Year in U.S. April 15 or Later Student did not test 104 - EL First Year in U.S. Before April 15 participation only 106 - Student refuses to test 107 - Excused - Health Emergenc

You can find the complete Test Events Data File layout at this location under **Reporting Resources**: [Utah Aspire Plus Resource Center](#)

Test Scores Data File

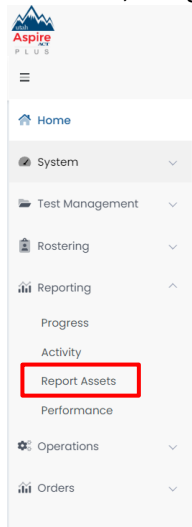
The LEA level Test Scores Data file provides finalized score information for student tests. The Test Scores Data file will be available on May 29, 2024. The Test Scores Data file layout can help you understand and locate the data that is present in the Test Scores data file and includes the following:

- Student Name, Grade, and SSID
- Testing and Reporting School and District Name and Number
- Student Composite Scale Score and Predicted ACT Score
- Student Scale Score, Proficiency Level, Theta Score (by Subject)
- STEM and ELA Scale Score and Proficiency Level
- Raw and Theta Scores by Reporting Category (by Subject)
- Test Duration (Time Spent on Items) by Subject
- Participation Codes

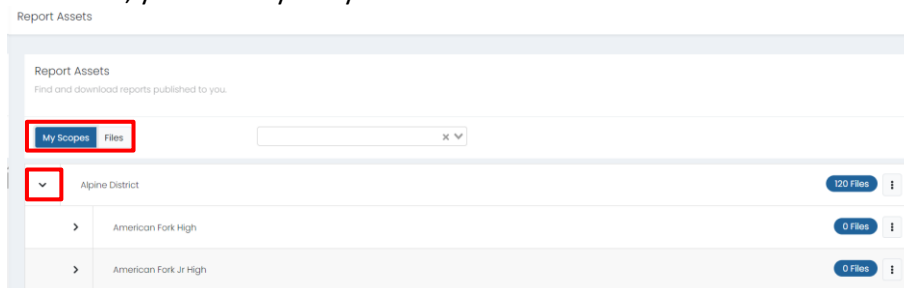
Accessing Test Scores Data File for District Administrators and District Level Users

District Administrators and District Level Users can access the Test Scores Data File by:

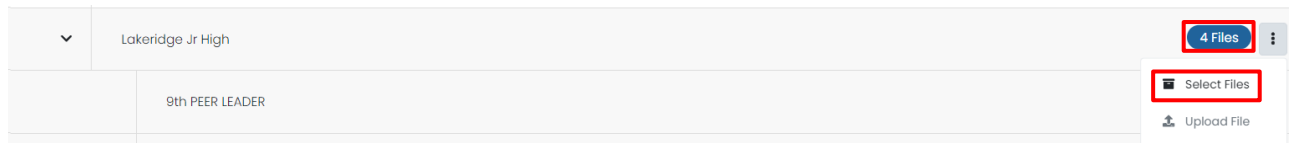
1. Logging in to [ADAM](#).
2. Within ADAM, navigate to **Reporting** and then select **Report Assets**.



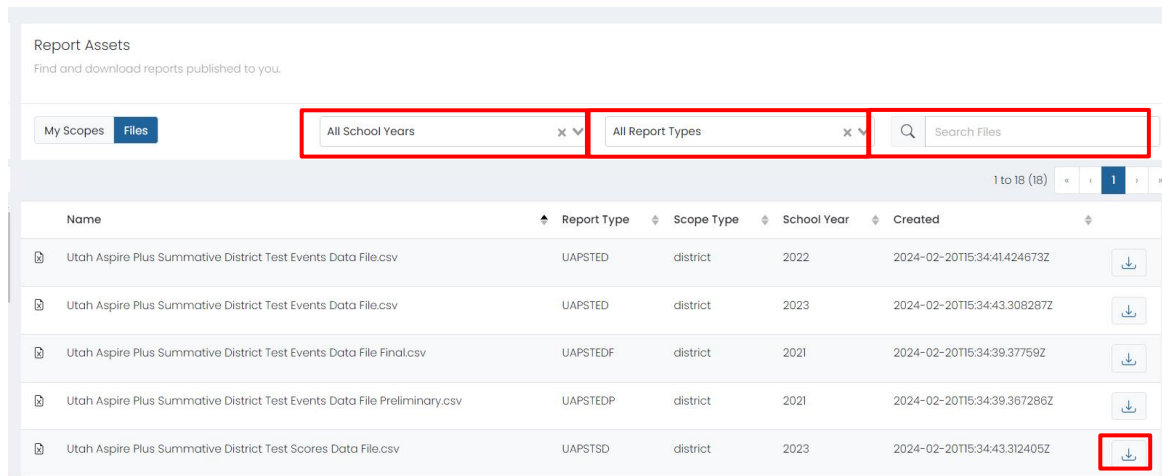
3. Use **My Scopes** and the arrows to expand for your school you're wanting reports for. If you're a School Administrator, you will only see your school.



4. Once you've located the school you are looking for, click the blue **Files** button, or click the kebab menu and click **Select Files**.



5. You will see a list of reports available for you to download. You can use the filters for **School Years** or **Report Types**. You can also use the search box to locate the files. Once you've found the report you are looking for, click the **Download** button.



Test Scores Data File Layout - 1/27/23			
Reference	Field Name	Valid Values	Comments / Sample Data
1	Composite Event ID	Alphanumeric	Battery Level ID
2	School Year	Numeric	
3	Testing District Number	Alphanumeric	
4	Testing School Number	Alphanumeric	
5	Reporting District Number	Alphanumeric	
6	Reporting School Number	Alphanumeric	
7	Statewide Student ID	Numeric	
8	Local Student ID	Numeric	
9	Last Name	Alphanumeric	
10	First Name	Alphanumeric	
11	Middle Name	Alphanumeric	
12	Actual Grade of Student	Numeric	09 = Grade 9 10 = Grade 10
Composite			
13	Composite Scale Score	Numeric, Blank	Test Event Status must be testScored for all four subjects to get Composite scores No scores are provided when Test Event Status = testInvalidated, studentParticipated, sessionExpired, or neverStarted
14	Composite Predicted ACT Score	Numeric, Blank	Test Event Status must be testScored for all four subjects to get Composite scores No scores are provided when Test Event Status = testInvalidated, studentParticipated, sessionExpired, or neverStarted

You can find the complete Test Scores Data File layout at this location under **Reporting Resources:** [Utah Aspire Plus Resource Center](#)

Appendix A: Utah Aspire Plus Performance Level Descriptors

English Grades 9 and 10			
Below Proficient	Approaching Proficient	Proficient	Highly Proficient
The level 1 students can partially access grade-level content and engage with higher- order thinking skills with extensive support.	The level 2 students can access grade-level content and engage in higher-order thinking skills with minimal independence and some support .	The level 3 students can access grade-level content, and independently engages in higher-order thinking skills. This level of performance also likely indicates students are on track to be sufficiently prepared for college or career.	The level 4 students can go beyond grade-level content, and independently engages in higher-order thinking skills. This level of performance also likely indicates students are on track to be well-prepared for college or career.

Reading Grades 9 and 10			
Below Proficient	Approaching Proficient	Proficient	Highly Proficient
The level 1 students can partially access grade-level content and engage with higher-order thinking skills with extensive support.	The level 2 students can access grade-level content and engages in higher-order thinking skills with minimal independence and some support .	The level 3 students can access grade-level content, and independently engages in higher-order thinking skills. This level of performance also likely indicates students are on track to be sufficiently prepared for college or career.	The level 4 students can go beyond grade-level content, and independently engages in higher-order thinking skills. This level of performance also likely indicates students are on track to be well-prepared for college or career.

**Mathematics
Secondary Math I & II**

Below Proficient	Approaching Proficient	Proficient	Highly Proficient
<p>The Level 1 students are below proficient in applying the mathematics knowledge/skills as specified in the Utah Core State Standards. The students generally perform significantly below the standard for their grade level and are likely able to partially access grade-level content with extensive support.</p>	<p>The Level 2 students are approaching proficient in applying the mathematics knowledge/skills as specified in the Utah Core State Standards. The students generally perform slightly below the standard for their grade level and are likely able to access grade-level content with moderate support.</p>	<p>The Level 3 students are proficient in applying the mathematics knowledge/skills as specified in the Utah Core State Standards. The students generally perform at the standard for their grade level and can access grade-level content with minimal support. This level of mathematics performance also likely indicates students are on track to be sufficiently prepared for college or career.</p>	<p>The Level 4 students are highly proficient in applying the mathematics knowledge/skills as specified in the Utah Core State Standards. The students generally perform significantly above the standard for their grade level and can access above grade-level content. This level of mathematics performance also likely indicates students are on track to be well-prepared for college or career.</p>

**Science
Grades 9 and 10**

Below Proficient	Approaching Proficient	Proficient	Highly Proficient
<p>The Level 1 students are below proficient in achieving or applying the science attitudes and knowledge/ skills as specified in the Utah Core Standards. The students generally perform significantly below the standard for their grade level and are able to engage with higher-order thinking skills for all science contexts with extensive support.</p>	<p>The Level 2 students are approaching proficient in achieving or applying the science attitudes and knowledge/skills as specified in the Utah Core Standards. The students generally perform slightly below the standard for their grade level and are likely able to engage in higher-order thinking skills for all science contexts with support.</p>	<p>The Level 3 students are proficient in achieving or applying the science attitudes and knowledge/skills as specified in the Utah Core Standards. The students generally perform at the standard for their grade level and are able to engage in higher-order thinking skills for all science contexts with independence and minimal support. This level of science performance likely indicates students are on track to be sufficiently prepared for college or a career.</p>	<p>The Level 4 students are highly proficient in achieving or applying the science attitudes and knowledge/skills as specified in the Utah Core Standards. The students generally perform above the standard for their grade level and are able to engage in higher-order thinking skills involving all science contexts independently. This level of science performance likely indicates students are on track to be well-prepared for college or a career.</p>